



KIPP ACADEMY LYNN COLLEGIATE

Student & Family Handbook



Revised June 2017

Subject to change. Please see our website and letters home for the most up to date information. Paper copies are available at the front desk. If you need a language other than English, please speak with the front desk. Thank you.

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KIPP Academy Lynn's Mission

Our mission is to create an environment where students develop the academic skills, character strengths, and intellectual habits necessary to maximize their potential in college and in life.

Nondiscrimination

No person shall be discriminated against in admission to KIPP Academy or while a part of the KIPP Academy community on the basis of race, sex, color, religion, gender identity, ethnicity, national origin, sexual orientation, mental or physical disability, homelessness, age, athletic performance, special need, proficiency in the English language or a foreign language, or prior academic achievement. Nor shall any person be discriminated against in obtaining the advantages, privileges, or access to the courses of study offered by KIPP Academy.

All students, regardless of race, sex, color, religion, gender identity, ethnicity, national origin, sexual orientation, mental or physical disability, homelessness, age, athletic performance, special need, proficiency in the English language or a foreign language, shall have equal access to the general education program and the full range of any and all education programs offered at our schools.

If you have any question or concerns, please contact the following non-discrimination compliance coordinators.

Any form of discrimination:	Section 504:	Title IX:
Andrea Jacobs Principal, KIPP Academy Lynn Collegiate 90 High Rock Street Lynn, MA 01902 ajacobs@kipppma.org 781-598-1609	Stefanie Perry Director of Special Education 90 High Rock Street Lynn, MA 01902 sperry@kipppma.org 617-388-0357	Jacqueline Hayes General Counsel 90 High Rock Street Lynn, MA 01902 jhayes@kipppma.org 617-942-1667

Responsibility & Accountability

Students, Families, and Teachers

The KIPP Academy Lynn Commitment to Excellence, reprinted on the following page, represents some of the key responsibilities involved in being a member of the KIPP Academy Lynn community. It is a three part document, detailing what is expected of students, parents/guardians, and teachers at KIPP. This is, in all senses of the word, a partnership. If any one of the three parts of the team is not working to his or her potential, the results may be affected detrimentally.

For students, the Commitment to Excellence provides an overview of what being a student at KIPP Academy Lynn is all about. It describes our extended hours, details our mandatory summer school dates, and briefly describes our homework policies. The Commitment to

Excellence also encourages the students to take responsibility for their own actions, follow the KIPP dress code, and respect the staff and each other at all times.

The document outlines some of the specific expectations for families, parents, and guardians so that we can work together to provide the best possible education for your children. Parents will be expected to be active partners in the enforcement of school rules, helping their children academically to the best of their abilities, and making sure that their children are at school regularly and on time.

For staff members, the Commitment to Excellence is an important part of what it takes to be a successful KIPP teacher. KIPP teachers will work tirelessly to ensure that students in their classes learn, no matter what. They will also make themselves available to students and parents, and do their best to address any reasonable concerns they might have. KIPP administrators and teachers will work diligently to provide a safe and orderly environment in which students can achieve academic success.

To Contact Us

KIPP Academy Lynn Collegiate
90 High Rock St (“High Rock Campus”)
Lynn, MA 01902
Phone: 781-598-1609
Fax: 781-598-1639
www.kippma.org

We are committed to establishing and maintaining an open and respectful line of communication between families and KALC staff, each of whom has a phone number and email address listed in Appendix A of this handbook. Families should contact staff by telephone or email and understand that we will try and return calls within 24-48 hours in the event that a message is left. Families will also have an opportunity to meet with staff during report card conferences and other family events scheduled throughout the year. In addition, meetings can be arranged by appointment. Also, a student’s advisor can be treated as the point person in order to address any concerns or questions.

KIPP KIPP Academy Lynn Collegiate Commitment to Excellence

STUDENT'S COMMITMENT

I fully commit to college preparation as my number one priority in the following ways:

TEAM AND FAMILY:

I will always behave so as to protect the safety, interests, and rights of all individuals in the KIPP community.

I will seek out teachers, mentors, family, and friends who will guide my educational development and hold me accountable for my personal growth.

I will always listen to all my KIPP Academy Lynn Collegiate Team and Family members and give everyone the same respect that I expect from others.

EXCELLENCE:

I will enroll in challenging courses that will prepare me for college entrance and that will fulfill the graduation requirements of KIPP Academy Lynn Collegiate.

I will follow the school's policies, including discipline and dress code, as detailed in the KIPP Academy Lynn Collegiate student handbook.

I will respect the grounds and facilities at KIPP Academy Lynn Collegiate and will do my best to preserve the integrity and availability of all resources.

COURAGE:

I will be honest with others and myself at all times, and I will accept responsibility for my actions and the associated consequences.

I will contact my advisor or counselor if I have a problem that may jeopardize my college preparation.

I will actively participate in tutoring if I am not meeting or exceeding academic expectations in any course or if recommended by my parents or teachers.

I will contact my teachers when I need academic assistance or if I am going to miss a tutoring session, a class, a meeting, or an appointment.

GRIT:

I will always work, think, and behave in the best way I know, and I will make whatever sacrifices necessary for me and my fellow students to learn.

I will avoid people, places, and things that I know will not help me have a successful future.

I will actively communicate with my parents and teachers regarding my progress, difficulties, and successes.

ZEST:

I will participate in at least one co-curricular program at any given time with the goal of becoming exceptional in at least one.

I will serve as a positive role model especially when in the presence of KIPPsters or on another KIPP campus or high school or college campus.

I will always strive to represent my best self in all personal and professional interactions both in school and out of school.

As a student at KIPP Academy Lynn Collegiate, I pledge my full and steadfast support of the Commitment to Excellence.

Failure to adhere to these commitments may cause me to lose privileges and may result in expulsion from KIPP Academy Lynn Collegiate.

PARENTS'/GUARDIANS' COMMITMENT

We fully commit to our child's college preparation as our number one priority in the following ways:

TEAM AND FAMILY:

We understand that our child must follow the KALC's rules so as to protect the safety, interests, and rights of all individuals in the KIPP community.

We will always make ourselves available to our child and the school, and we will address any concerns either might have.

We will always listen to all our KIPP Academy Lynn Collegiate Team and Family members and give everyone the same respect that I/we expect from others.

We will work together with our student and KALC's staff to ensure our student's success.

EXCELLENCE:

We will encourage our child to enroll in challenging courses that will prepare him/her for college entrance and graduation from KIPP Academy Lynn Collegiate.

We will support the school's policies, including discipline and dress code, as detailed in the KIPP Academy Lynn Collegiate student handbook.

COURAGE:

We will actively communicate with our child and his/her teachers regarding our child's progress, difficulties, and successes.

We will contact our child's advisor or counselor if our child has a problem that may jeopardize his/her college preparation.

We and our child—not the school—are responsible for our child's behavior and actions and the associated consequences.

GRIT:

We will always help our child in the best way we know, and we will access whatever resources and make whatever sacrifices necessary for our child to learn.

We will always read and respond as requested to our child's academic reports, parent surveys, or requests for information.

We will contact the school if our child has become ill or has a problem that will hinder his/her attendance to school (tardiness or absence).

ZEST:

We will allow our child to go on KIPP field lessons, participate in internships, and visit colleges.

We will always strive to represent our best selves in all personal and professional interactions.

We will support our child's efforts in high school both inside and outside the classroom, and we will participate in high school events when appropriate.

As members of the KIPP Academy Lynn Collegiate community, we pledge our full and steadfast support of the Commitment to Excellence.

Failure to adhere to these commitments may cause our child to lose privileges and may result in his/her expulsion from KIPP Academy Lynn Collegiate.

TEACHERS' COMMITMENT

We fully commit to our students' college preparation as our number one priority in the following ways:

TEAM AND FAMILY:

We will always protect the safety, interests, and rights of all individuals in the KIPP community.

We will always make ourselves available to students and parents, and we will address any concerns they might have.

We will work together with students, families, and KALC's staff to ensure our students' success.

EXCELLENCE:

We will ensure that our students enroll in challenging courses that will prepare them for college entrance and graduation from KIPP Academy Lynn Collegiate.

We will support and implement the school's policies, including discipline and dress code, as detailed in the KIPP Academy Lynn student and staff handbook.

COURAGE:

We will actively communicate with students, parents, fellow teachers, and administrators regarding students' progress, difficulties, and successes.

We will contact students' parents or guardians if our students have problems that may jeopardize their college preparation.

GRIT:

We will always teach in the best way we know, and we will make whatever sacrifices necessary for our students to learn.

We will serve as an advisor and advocate for students through PAWS, and go above and beyond to support our PAWS group members.

ZEST:

We will always strive to represent our best selves in all personal and professional interactions.

We will support our students' efforts in high school both inside and outside the classroom, and we will participate in high school events when appropriate.

As members of the KIPP Academy Lynn Collegiate community, we pledge our full and steadfast support of the Commitment to Excellence.

Failure to adhere to these commitments may result in our removal from KIPP Academy Lynn Collegiate.

School Policies & Procedures

Hours of School Operation

In the pursuit of excellence, KIPP Academy Lynn has an extended school day and school year. This gives students more time for academic growth as well as non-academic enrichment. It also gives students the opportunity, time, and support needed to take steps towards realizing their potential, both academically and as people.

During August session, our school hours are as follows:

Monday through Friday, 7:45 AM – 1:45 PM

During the regular school year, September – May, our school hours are as follows:

Monday, Tuesday, Thursday, and Friday the regular school day lasts from 7:45 AM to 3:45 PM. On Wednesday, the regular school day lasts from 7:45 AM to 1:20 PM.

From September through June, the school building will open to students at 7:00 AM from Monday through Friday. All students who wish to eat school breakfast should arrive by 7:30 AM (breakfast stops being served at 7:40 AM). **All students should be in school by 7:40 AM in order to be seated and ready for class at 7:45 AM. Failure to be in his / her seat by 7:45 AM will result in the student being marked "late."** Students should not be on school grounds after dismissal Monday through Friday without specific permission from the school.

Inclement Weather Closings

In the event of poor weather conditions such as heavy snow, flooding, fog, or hurricanes, please listen to local television or radio stations for relevant information regarding school cancellation. **KIPP Academy Lynn does not necessarily follow the exact same cancellation policies as the Lynn Public School System, so please check media to confirm if school is canceled.** If Lynn Public Schools are closed, so is KIPP Academy Lynn. On occasion, weather may cause an early dismissal. In this case we will call and email all families as soon as possible.

Attendance Policy

Given the fast pace and high rigor of KIPP Academy Lynn Collegiate's curriculum, each school day is crucial to a student's learning. Regular attendance is required. Poor attendance will not be tolerated. Tardiness is disruptive to the school day as well as a poor habit; students are expected to be on time.

Parents are expected to ensure that their child is in school; please do not allow your child to miss a day of school except in the case of a serious illness or family emergency. Excessive absences will be considered a violation of our mutually agreed upon Commitment to Excellence. We ask that families not schedule vacations or non-emergency appointments during school time. We also ask that if a student has an appointment, they attend school before or after the appointment time when possible.

In order to help ensure that students do not miss learning time, KALC has certain policies in place. They are detailed below:

- Attendance will be taken every class period
- Students with more than 7 total absences (unexcused and excused) in a quarter may fail that individual course for the quarter with a maximum grade of a 69%. If the student has earned a lower percentage grade from the quarter, that lower grade is kept. Absences are counted regardless of excused if student misses more than half of the class period
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- If a student is going to be absent due to illness or an unplanned emergency, the parent or guardian must call the office manager, Ms. Bruno, before 7:45 am. Ms. Bruno's number is 781-598-1609 ext 1134. If she does not answer the phone, please leave a voice message.
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- In order for an absence to be excused, the student must provide a note from a parent or guardian or from a provider (*e.g.* doctor). Please note that calling and bringing a note to report an absence does not guarantee that the absence will be excused; the school will use its discretion to define what is or is not an excused absence.
- If a student is dismissed before 11:45 (10:30 on Wednesday), he/she is considered absent for the day unless the student returns to school.
- In the event that a student will be absent from the school for an extended period of time, the parent or guardian must inform Ms. Bruno and his or her advisor ahead of time and provide a note from a parent or guardian, or some sort of proof of absence, in order for the absences to be excused.

In cases of excessive absenteeism, KIPP Academy Lynn Charter School may report the student and/or family to certain state agencies of file an official complaint with the court system.

Students who are absent from school cannot attend or participate in any school-sponsored events occurring on the day of the absence, unless they have been given advance permission from a school administrator.

All students under the age of 16 are expected to comply with school rules and applicable laws governing attendance. In cases involving excessive absenteeism or other attendance issues, the school will investigate and, if appropriate, take steps as authorized and/or required by law. KIPP Academy Lynn Collegiate keeps accurate records of attendance and will make the records available for inspection by the Department of Elementary and Secondary Education as needed. All questions regarding student attendance and attendance records should be directed to the school's Dean of Academics.

Lateness & Early Dismissal

If a student is going to be late due to an appointment or an unplanned emergency, the parent or guardian must call the office manager, Ms. Bruno, before 7:45 am. Ms. Bruno's number is 781-598-1609 ext 1134. If she does not answer the phone, please leave a voice message.

In order for a tardy to be excused, the student must provide a note from the provider of the appointment (e.g. the doctor or dentist). Whenever possible, a student should not miss a full day of class due to an appointment. Unexcused tardies after 7:55am results in an automatic detention.

In order for a tardy due to an unplanned emergency to be excused, the student must provide a note from the parent or guardian. Please note that calling and bringing a note to report a tardy does not guarantee that the tardy will be excused; the school will use its discretion to define what is or is not an excused tardy.

If you have any questions about your child's attendance, please contact Allyson Takara, Dean of Academics at 781-801-7794 or atakara@kippma.org

Dismissals

In general

- A student who leaves before 11:45 am on Mondays, Tuesday, Thursday, or Fridays will be considered UA or EA for the day (depending on the circumstances) unless the child returns to complete at least a half day of school.
- A student who leaves before 10:30 am on Wednesday will be considered UA or EA for the day (depending on the circumstances) unless the child returns to complete at least a half day of school.

Dismissal *via* Adult Pick-up

- A custodial parent or guardian can pick up his or her child in person when necessary.
- Only a custodial parent or guardian or a person listed as an Emergency Contact in PowerSchool may physically pick up a student.

Work Schedule or Planned Regular Early Dismissals

- A student leaving school early for work must have a study hall during the last period of class and may not be dismissed before 3:00 pm. The student must complete the appropriate form and have it signed by his or her parent or guardian and by his or her work supervisor.
- A student may leave school regardless of academic standing if he or she is leaving a study hall.
- A student may leave school for an extracurricular program (e.g. RAW) but may not be dismissed before 3:00 pm. The student must complete the appropriate form and have it signed by his or her parent or guardian and by his or her program supervisor.

- A student must be in good academic standing (70% or higher on the most recent progress report) if he or she is leaving an academic class.

Planned Early Self-Dismissals: one day only

- A student who knows that he or she will need to be dismissed during the day must bring in a signed Early Self-Dismissal Form or a note signed by the parent or guardian.
- The office manager will also call the parent or guardian to verify permission before the student is permitted to leave.
- For a scheduled appointment where a student forgot to bring in a form or note, the office manager will call the provider and the parent or guardian to verify the appointment.

Unplanned Early Self-Dismissals

- In the event of a family emergency or other unplanned event, a member of the Senior Leadership Team will call the parent or guardian to verify before approving dismissal.

18 years old+ dismissing mid-day

Make-Up Work Policies

Students who are not in school miss critical academic assignments and assessments. Our school make-up policy is designed to hold students accountable for all missed assignments and assessments, as well as to ensure timely make-up work such that students do not fall behind academically.

Missed Assignments Due to Absence:

- Students have the same number of days he/she was absent to make up missed work. For example, if a student was absent for 3 days, he/she has 3 days to turn in those assignments missed.
- If an assignment was pre-assigned (like a paper or project), that assignment is due on the day of return.

Late Work Not Due to Absence:

Is tiered by grade level. For courses with students from multi grades, the teacher should communicate which grade level's policy they are using.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
Work must be turned in the next class period for 50% credit	Work must be turned in the next class period for 50% credit	For the first quarter ONLY, work must be turned in the next class period for 50% credit.	No late work is accepted.
Beyond that next class period, no credit is allowed.	Beyond that next class period, no credit is allowed.	Beyond that next	

		<p>class period, no credit is allowed.</p> <p>After the first quarter, no late work will be accepted.</p>	
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Summative Assessment Retakes and Process Based Assessment Revision:

Is tiered by grade level. For courses with students from multi grades, the teacher should communicate which grade level's policy they are using.

9 th Grade	10 th Grade	11 th Grade	12 th Grade
<p>May have unlimited retakes per class per quarter.**</p> <p>Retake/PBA revisions must be completed within a week of receiving the original grade</p> <p>Must attend a scheduled intervention/office hour time before the retake/PBA revision</p> <p><u>For Major Assessments Only:</u> The highest grade student can receive is a 85%</p> <p><u>For PBAs/Labs Only:</u> On time essays/labs may be revised for up to 90%. If a student does not turn in an essay or lab on time, the student is pulled during the next Joy time and students can earn up</p>	<p>May have up to 3 retakes per class per quarter.**</p> <p>Retake/PBA revisions must be completed within a week of receiving the original grade</p> <p>Must attend a scheduled intervention/office hour time before the retake/PBA revision</p> <p><u>For Major Assessments Only:</u> The highest grade student can receive is a 85%</p> <p><u>For PBAs/Labs Only:</u> On time essays/labs may be revised for up to 80%. If a student does not turn in an essay or lab on time, the student is pulled during the next Joy time and students can earn up</p>	<p>May have up to 2 retakes per class per quarter.**</p> <p>Retake/PBA revisions must be completed within a week of receiving the original grade</p> <p>Must attend a scheduled intervention/office hour time before the retake/PBA revision</p> <p><u>For Major Assessments Only:</u> The highest grade student can receive is a 75%</p> <p><u>For PBAs/Labs Only:</u> On time essays/labs may be revised for up to 70%. If a student does not turn in an essay or lab on time, the student is pulled during the next Joy time and students can earn up</p>	<p><u>For Major Assessments Only:</u> May have up to 1 retake per class per quarter.</p> <p>The highest grade student can receive is a 75%</p> <p>Retake must be completed within a week of receiving the original grade</p> <p>Must attend a scheduled intervention/office hour time before the retake</p> <p><u>For PBAs Only:</u> No rewrites or lates unless the student requests an extension 48 hours in advance.</p>

to 75%. At the end of the Joy time, whatever is submitted is what is graded. If a student turns in an essay or lab late, their essays /labs are not eligible for revision.	to 75%. At the end of the Joy time, whatever is submitted is what is graded. If a student turns in an essay or lab late, their essays/labs are not eligible for revision.	to 75%. At the end of the Joy time, whatever is submitted is what is graded. If a student turns in an essay or lab late, their essays/labs are not eligible for revision.	
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Additional Academic Supports

At KIPP Academy Lynn Collegiate, we pride ourselves on working constantly to help our students in their pursuit of academic success. In addition to the support we give all students at KIPP to assist them in their academic endeavors, there are also supports in place for students with specific learning needs (e.g., Special Education students, English Language Learners), there are several specific ways in which students who need extra help are supported by our staff.

- **Intervention Time:** Students needing extra assistance be given the opportunity during the school day to receive this help. Intervention time will be focused both on supporting struggling students and pushing students that are excelling.
- **Teachers Available By Phone and Email:** Students can reach any staff members by cell phone until 10:00 PM. This is an integral part of our “No Excuses” motto; if a student is ever unclear about an academic assignment or anything on the upcoming KALC schedule, he/she is able to speak to a teacher directly.
- **Individual Assistance By Appointment or During Office Hours:** Students who find themselves struggling in a particular subject can make personal arrangements to work with the teacher of that class to improve their performance. These 1-on-1 or small group meetings can take place during lunch, before school, after school, the weekend, or whenever the two of them can coordinate their schedules.
- **Academic Probation:** Students who are failing one or more classes will be placed on Academic Probation. While on Academic Probation, students will create an academic plan with specific goals to work towards passing and check in weekly with a designated adult until passing all classes.

Additional supports are provided for students with specific education plans or ESL needs.

Closed Campus

Under no circumstances are students allowed to leave the school building, or use any exit other than the main one on without permission during the school day. A student with permission to leave may only leave under the escort and supervision of an authorized adult – who has physically come to the main office to sign a student out – unless the school has been given prior written permission authorizing unaccompanied departure. Once students have entered in the morning, they may not leave the building unless a staff member escorts them.

Shared Space

The school is extremely fortunate to share space with KIPP Academy Lynn Middle School, KIPP to College, and the KIPP MA regional offices. Therefore, all members of KALC need to be thoughtful and respectful towards members of our collective community.

- Students should never be in the middle school wing or the regional offices without a staff member or explicit permission from school staff. Students are expected to remain in designated areas while at KALC. If a student is found in an undesignated area, he/she will face consequences as outlined in the Student Code of Conduct.
- Students will exhibit professional and courteous behavior whenever traveling to or walking in other parts of the buildings.
- KALC students will respect the authority of all staff at the High Rock Campus.
- If a KALC student has a negative interaction with any member of our collective community, the student should inform a KALC staff member and allow the School Leader or his/her designee to resolve the situation.
- Students traveling to and from school on foot or on the MBTA need to conduct themselves as if they were in the school hallways: travel on the sidewalk in a safe and orderly fashion; dispose of waste appropriately; do not loiter outside or near the school building; and remember that they are representatives of KIPP and treat all neighborhood community members with respect.
- Families who drive their students to or from school must not block access to High Rock Street or cause other disruptions to traffic patterns.
- In general, all members of the KALC community need to be sensitive to how their actions affect the school's neighbors in and around the school.

Breakfast, Lunch, & Snack

We believe that good nutrition plays an essential role in helping our students develop their academic and character skills. Under Community Eligibility Provision, we offer free breakfast, lunch and an afternoon snack for all of our students.

Student Dress Code

Every day dress code

Students must wear one of the following:

Tops purchased from Collegiate House (Ex: Polo shirts, athletic T- Shirts, Embroidered fleeces or vests)

Founder shirts

Value shirts (they are earned at town hall meetings quarterly)

Shirts do not need to be tucked in (but they cannot be extremely long)

Must wear a belt all day every day

Must wear denim or khaki (tan, black, gray, green) pants or skirts with no rips

May wear non-KALC knit cardigans that are black or gray only, with no hoods.

May wear appropriate length shorts (denim, khaki) with no rips from May 1 to Sept 30

Only on Fridays:

May wear:

College shirts, sweatshirts, or jackets

Rayquan t-shirts

KAL middle school t-shirts

KALC athletic team shirts/jackets (ex: KALC Soccer jacket)

Extra curriculur partner programs (ex: Food Project)

Discipline:

All students must be in dress code upon leaving morning homeroom

Shirts that are too long must be replaced or tucked in

Automatic detentions: (to be served that day)

sagging pants and or visible underwear

Ripped pants

Not wearing a belt at any time

Missing appropriate KALC shirt

Formal Warnings are logged if a non-KALC outer layer is worn at any part of the day

Academic Policies

All students are required to be enrolled in at least one English and one mathematics course every year, as well as a total of 5.5 credit bearing classes each year, or receive the approval of the Academic Dean.

Grading Policies

Each quarter, progress reports will be sent home every two weeks. Grades will close at the end of the 10th week, and formal report cards will be distributed a week and a half later at report card conferences. Parents or guardians will be expected to come to school to personally pick up the report cards. Students and families will also receive notice of the following on both progress reports and report cards: current grades in classes, number of tardies, number of absences, and notice of Good Standing. Report cards will also have detailed information about the student's progress from his/her advisor.

On each Report Card, students receive one grade per course. The majority of grades are based on a 0 to 100% scale. Some elective courses are taken on a pass/fail basis. Final grades include the midterm and final, if applicable. See below for breakdown.

Year-Long Course with Midterm/Final	Year-Long Course with No Midterm/Final	Semester-Long Course with Midterm/Final	Semester-Long Course with No Midterm/Final	Pass/Fail Courses
22.5% Q1 22.5% Q2 5% Midterm 22.5% Q3 22.5% Q4	25% Q1 25% Q2 25% Q3 25% Q4	22.5% Q1 22.5% Q2 5% Midterm	25% Q1 25% Q2	25% Q1 25% Q2 **64.5% and above is passing

5% Final				
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Failure—If a student’s overall Course Grade is below 69.5%, he/she does not pass that course for the year/semester.

Honor Roll and High Honor Roll—At the end of each quarter, an Honor Roll will be published. Students who have earned a 3.5 GPA for that quarter earn Honor Roll. Students who have earned a 3.8 GPA with no C’s for that quarter earn High Honor Roll.

Senior Exemptions from Finals – Seniors who have above a 90% for the year and/or Q4 by the last day of regular classes before finals will not be required to take finals. Their final grade will be whatever their posted grade is on the last day of regular classes.

Promotion and Graduation Policies

In order to be promoted to the next grade level, students must earn a certain number of credits before the start of the school year. The chart shows the required credits below.

10th Grade	11th Grade	12th Grade	Graduation
5.5 credits	11.5 credits	17 credits	24 credits

Additionally, students need to fulfill the subject area requirements to graduate.

English Language Arts – 5 credits

Mathematics – 4 credits

Social Studies – 3 credits

Science – 3 credits

Foreign Language – 2 credits

Visual and Performing Arts – 1 credit

Physical Education – 1 credit

College Readiness + Academic Electives* - 5 credits

*The College Readiness and Academic Electives requirement changes depending on the year of graduation, for a total of 5 credits. Please see the Dean of Academics for more information.

Transfer students must submit their transcript(s) from their previous school(s) to determine the number of credits required to graduate from KALC. Grade level placement is also determined by previous course completion and grades earned.

Students on an Educational Proficiency Plan (EPP) must pass the 11th and 12th grade courses in that subject area to fulfill their EPP.

Massachusetts State Requirements

Students are required to complete all Massachusetts State requirements necessary to earn a competency determination and a Massachusetts high school diploma. Students on an Educational Proficiency Plan or IEP must meet the requirements of their plan.

Non-Curricular Requirements

In order to graduate, students must also have any three of the following non-curricular requirements: (All programs and hours at the discretion and approval of the Director of college Counseling/Principal)

- 50 hours of community service
- Summer program related to academics, college, leadership, fine arts, etc.*
- Afterschool program*
- Summer or part-time job*
- Internship
- Summer school**

* Students cannot attend the same program or job more than once and have it count as more than one program. For example, if a student attends The Food Project more than one summer, it may only count as ONE summer program UNLESS the nature of the job is different.

** Students may only use summer school as one of their three non-curricular requirements. For example, a student who attends summer school more than one summer may only get credit for ONE non-curricular requirement.

Other Graduation Requirements

- All outstanding fees must be paid.

Participating in Commencement Ceremonies

- Students must complete all credit requirements before the last day of finals in order to participate in commencement ceremonies.
- If there are any outstanding non-curricular requirements or fees, a student may not be able to participate in commencement ceremonies.

Credit Recovery

Students may only recover credit for one core class over the summer. If a student is unable meet the number of required credits with the one summer course, that student will be retained. Students who need summer remediation and do not fulfill all requirements will automatically be retained.

Seniors who fail a class but need the credit to graduate must complete their credits in summer school and cannot partake in commencement activities.

Given that KALC has provided four tiers of student support throughout the school year – Progress Reports, Weekly Check-in Meetings with PAWS Advisors, Academic Probation, and Intervention Tutoring – summer coursework for all subjects is the responsibility of the family, both financially and logistically.

School and Student Norms

PLACE	NORMS
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CLASSROOM	<ul style="list-style-type: none"> • Arrive on time, prepared to begin before the bell rings. On time means in your seat when the bell rings. • Enter the room quietly, be seated and begin on the assigned task. • Be respectful of yourself, your classmates and your teacher. • Be engaged and on-task throughout the class period. • All assignments should be completed neatly and on-time. • Exit the classroom quietly and calmly after you are dismissed by the teacher.
HALLWAYS DURING PASSING PERIODS	<ul style="list-style-type: none"> • Move calmly to and from each of your classes. • Quiet conversation is acceptable; loud, raucous conversation is not. • You must walk through the hallway; endangering others by running is considered a disciplinary offense. • Discard trash in containers provided, even if the trash was not left by you. • Be aware of traffic flow. Do not stand in groups. • Follow the direction of all school staff members. Every adult should be respected and listened to. • Do not engage in inappropriate physical contact of any type in the halls, including both altercations and public displays of affection (PDA). • Do you not engage in horseplay or use obscene or vulgar language
HALLWAYS DURING CLASS	<ul style="list-style-type: none"> • You MUST have a pass from your classroom teacher. • Move quickly and silently to your destination.
BATHROOM	<ul style="list-style-type: none"> • All students are expected to use the restrooms primarily during breakfast and lunch. • If you have to use the bathroom during class time, raise your hand and respectfully ask your teacher for permission to use the bathroom and sign out when you leave and return.
LOCKERS/ STUDENT STORAGE	<ul style="list-style-type: none"> • You may only use and access your own area. • The locker area is not a place to hang out. Take care of your business quickly. • Lockers are a privilege. If students do not follow locker area or school rules, lockers can be taken away.
CAFETERIA	<ul style="list-style-type: none"> • Students must treat all food service staff, cafeteria supervisors, and fellow students with courtesy and respect. • Students are to walk and never run in the cafeteria. • The line in cafeteria must be quiet and orderly at all times • Students are not permitted to order food from outside the cafeteria unless under teacher supervision. • Dining spaces must be clean and neat upon student exit. • No student may leave the cafeteria without a pass. Students should obtain passes from a teacher prior to lunch and be excused from the

	cafeteria. <ul style="list-style-type: none"> • Students must exit the cafeteria in a quiet and orderly manner.
EARLY DISMISSAL FROM SCHOOL	<ul style="list-style-type: none"> • A staff member will come to your class and dismiss you in the event that an early dismissal is required. • A parent or guardian, or an adult that the office has notice of, must come into the office to sign out the student.

Student Advisors and PAWS

All students are also assigned to an advisor for Parents Alliance With Our Schools (“PAWS”), our daily advisory program. Advisors will develop and maintain close relationships with their advisees throughout the school year. Families should expect to hear updates from their child’s advisor on a regular basis. Families should also see their child’s advisor as the point person for all non-subject specific questions and concerns.

PAWS will serve as a time for students to check in on goals and academics with advisors one-on-one, learn study skills, and learn about college. PAWS groups will consist of no more than twelve students, so a strong team is formed, and all students feel connected to a smaller group within our school.

Clubs and Extracurricular Activities

KALC focuses relentlessly on the development of core academic skills. However, in order to best prepare our student body for future pursuits, students must also be exposed to extracurricular activities on a regular basis. While KALC staff members will facilitate most activities, some activities will be taught by external instructors.

Please be advised that some clubs and extracurricular groups will (a) last beyond regular dismissal time on some school days, (b) hold mandatory meetings on some days of the week, and/or (c) possibly occur off of school grounds. In such situations, families will receive permission slips, which detail this additional information.

Restrictions on Bringing Food/Beverages to School

Due to having students on campus with severe nut allergies, **KIPP Academy Lynn is a nut-free campus.** We ask all parents to help enforce this policy for the safety of our students. No food should be brought to school that contains nuts or nut residue, including for lunch or snack.

Athletic Eligibility

ACADEMIC ELIGIBILITY

At KALC, this year, high school students have the opportunity to join the MCSAO teams, as long as they meet the KALC sports eligibility guidelines. Students must be earning a minimum of ~~75~~ 70 percent in all of their current credit-bearing classes to be eligible to participate, and must maintain a 70 percent in every currently scheduled class to remain on these teams. In addition, student must be in Good Standing with regard to the Student Code of Conduct. Note that the KALC sports eligibility guidelines are stricter than those of the state standards, with the intent

that participating students will graduate on time and have the skills and knowledge to pursue their goals.

Attendance Requirements

A student must be present in school and must attend all assigned classes that day in order to participate in any team practice, scrimmage, league or non-league game, meet, contest, or try-out on that day. Bona fide medical absence documented by a doctor's statement is an exception.

Code of Conduct

PURPOSE

KIPP Academy Lynn Charter School has created a Code of Conduct in order to:

- Ensure that our school is a respectful environment which is conducive to learning
- Allow students to focus on their studies
- Prepare students to become engaged and productive citizens who follow the rules set by our communities.
- Promote a liberatory consciousness mindset in efforts to build awareness of systems of oppression and become active in dismantling these systemic institutions.

The Code of Conduct describes behaviors that KIPP Academy Lynn considers inappropriate or unacceptable (which we will call "behavioral infractions") and the consequences of those behaviors.

OUR PHILOSOPHY

Students who do not meet the school community's clearly defined standards for reasonable and acceptable behaviors will not be permitted to disrupt the education of others. Without a firm and consistent discipline policy, none of what we envision for the school can happen. This is the basis of our Student Code of Conduct.

BEHAVIORAL INFRACTIONS

The following list of behavioral infractions is not comprehensive; it offers examples of inappropriate or unacceptable behaviors. While we have stated possible consequences for certain behavioral infractions, the KIPP Academy Lynn staff has sole discretion to determine the consequences of each behavioral infraction as permitted by law.

A school-related behavioral infraction refers to the violation of this code occurring:

- While the student is on school grounds or traveling between school and home
- During school-sponsored activities and trips
- During all other school-related events
- Off of school grounds that result in substantial disruption to the learning environment

Students are expected to always respond respectfully to the authority and direction of school staff. Behaviors that are considered disrespectful include but are not limited to: rolling of the eyes, making inappropriate remarks or sounds in response to a request, or questioning a staff person's action or authority in a disrespectful manner. Such disrespect will not be tolerated.

At KIPP Academy Lynn we seek to help students become mature young adults. To that end, while we will not tolerate disrespect, we do allow for students to express disagreement in a respectful manner.

The school has developed routines and procedures that enable students to easily express such disagreement with respect for all involved. Failure to disagree respectfully will result in further consequences. Enforcement of KIPP Academy Lynn's Code of Conduct is based upon a framework of progressive discipline; minor infractions result in less severe consequences while larger infractions result in more severe consequences. Furthermore, first-time infractions result in less severe consequences while repeated infractions result in more severe consequences.

	Offense	Description	Consequence
1	<u>Verbal Warning:</u> Actions that are accidental and / or benign in nature; Actions that are developmentally appropriate but unscholarly	Inappropriate communication, including but not limited to: <ul style="list-style-type: none"> • Side conversations • Talking without permission Unprofessional Conduct, including but not limited to: <ul style="list-style-type: none"> • Making disruptive non-verbal noises after correction: tapping on desk, walls, or chair • Chewing gum Disengagement, including but not limited to: <ul style="list-style-type: none"> • Egregious posture (head down, tipping chair) • Off-task during lesson • Working on assignments from other classes Disregarding directions, including but not limited to: <ul style="list-style-type: none"> • Out of seat without permission 	Quick, public correction of behavior to be fixed.
2	<u>Formal Warning</u> Testing school systems as a means of finding parameters; not challenging school or teacher authority; Repeated behavior after verbal warning	Benign testing of school systems, including but not limited to: <ul style="list-style-type: none"> • Late to class (less than 2 minutes) • Non-dress code outer layer • Not meeting hallway expectations - see hallway expectations below. • Low level profanity or use of foul language (non-targeted) • Electronic device accidentally is seen or heard (teacher takes phone for the day- student can collect from Dean after dismissal) Repeated behavior or behavioral patterns following verbal warning including, but not limited to	Logged in DeansList by teacher; jeopardizes participation in weekly joy activity

3	<p><u>Automatic Detention</u> Unacceptable behaviors where the student does not need to process with a Dean.</p>	<p>Repetition or escalation of any of the aforementioned behaviors</p> <p>Blatant disregard of school rules, systems, or structures:</p> <ul style="list-style-type: none"> ● In the hallway without a pass ● Using a cell phone or another electronic device within the school building without explicit permission <ul style="list-style-type: none"> ● (Teacher takes phone for day student can collect from Dean after dismissal) ● Talking during fire drill or lockdown drill ● In the middle school without permission ● Taking too long in the bathroom (more than 4 minutes) ● Using alternative doors for entry ● Interrupting a class or advisory ● Eating outside of the cafeteria <p>Off-culture behavior during verbal or nonverbal communication with peers or staff:</p> <ul style="list-style-type: none"> ● Play fighting or inappropriate touching ● Rude to peer/teacher <ul style="list-style-type: none"> ● Ignoring attempted communication from a staff member ● Walking away from a staff member ● Snatching something ● Mocking a peer/teacher ● Being condescending to a peer/teaching 	<p>Teacher informs student they have earned a detention and logs the detention in DeansList before calling home.</p>
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4	<p><u>Dean of Students Referral</u> Intentional and blatant disregard & disrespect for school rules and procedures, <i>continued or otherwise</i>.</p>	<p>Repetition or escalation of any of the aforementioned behaviors</p> <p>Challenging or defying school rules and procedures, including but not limited to:</p> <ul style="list-style-type: none"> ● Inappropriate behavior in bathroom ● Targeted cursing ● Endangering others ● Throwing something in a classroom that disrupts learning or endangers someone <p>Dress code infractions including, but not limited to:</p> <ul style="list-style-type: none"> ● Ripped pants ● Sagging pants or visible underwear ● Missing appropriate KALC shirt ● Wearing open-toe shoes ● Wearing athletic shorts/pants to school <p>Challenging or disrespecting students or adults including, but not limited to:</p> <ul style="list-style-type: none"> ● Continued and blatant disengagement ● Disrupting instruction ● Disrupting grade level and all-school assemblies and gatherings of any kind <p>Repeated behavior or behavioral patterns following Formal Warning including, but not limited to:</p> <ul style="list-style-type: none"> ● Inappropriate Communication ● Unprofessional Conduct ● Disengagement ● Disregarding Directions 	<p>Student is sent to Dean for reflection and processing and is issued detention that afternoon. Teacher logs the detention in DeansList before calling home.</p>
5	<p><u>Blatant Disregard and Disrespect</u> <i>continued or otherwise</i> that could have serious consequences in the outside world if left unchecked</p>	<p>Repetition or escalation of any of the aforementioned behaviors</p> <p>Challenging or defying school rules and procedures including, but not limited to:</p> <ul style="list-style-type: none"> ● Refusing to leave a room after receiving a referral ● Skipping school, class, or mandatory school programs and events ● Skipping detention ● Defamation of school property ● Attacks on the dignity of others ● Threats of any kind ● Inappropriate physical contact, such as rough housing or sexual gestures ● Directed profanity and foul language 	<p>Half-to-Full Day In-School Suspension</p>

		<ul style="list-style-type: none"> ● Refusal to follow directions ● Unwillingness to report to Dean of Students office within reasonable amount of time (4m) ● Escalating or continuing to disrespect school and teachers after being issued LIII referral <p>Challenging or disrespecting students or adults including, but not limited to:</p> <ul style="list-style-type: none"> ● Gross disrespect of a fellow student ● Gross disrespect of faculty, staff, or visitor ● Damaging, destroying, or stealing personal or school property or attempting to do so (including graffiti) ● Disrupting Detention ● Targeted abusive, vulgar or profane language ● Making verbal or physical threats, empty or otherwise ● Setting off false alarms ● Gambling ● Lying / Forgery on an academic document - Will be seen as plagiarism ● Being referred to the Dean's Office (Level III infractions) two times in a given academic day ● Continued and sustained defiance in meeting expectations in Dean's Office 	
6	<u>Gross and Offensive Disrespect</u> <i>continued or otherwise</i> that could have serious consequences in the outside world if left unchecked	<p>Repetition or escalation of any of the aforementioned behaviors</p> <p>Challenging or disrespecting students, staff, or school rules, structures, and/or systems including, but not limited to:</p> <ul style="list-style-type: none"> ● Earning 3 strikes in ISS ● Repeated refusal to leave a classroom and/or follow expectations of where to be with regards to safety ● Targeted racial and/or homophobic slurs and epithets ● Using or possessing recreational substances or other objects of no reasonable use. ● Plagiarism, and other acts of academic dishonesty <p>Jeopardizing the safety of students, the school, or the community including, but not limited to:</p> <ul style="list-style-type: none"> ● Instigating a fight ● Recording a fight ● Fighting ● Committing sexual, racial, or any form of harassment or intimidation. ● Bullying (as defined and mandated by state laws) ● Leaving school grounds without permission without signing out or taking the proper steps to be dismissed ● Theft, arson, and/or larceny 	Out of School Suspension

7	<u>Illegal and Illicit Activity</u> <i>continued or otherwise</i> that could have serious consequences in the outside world if left unchecked	<p>Repetition or escalation of any of the aforementioned behaviors</p> <p>Jeopardizing the safety of students, the school, or the community including, but not limited to:</p> <ul style="list-style-type: none"> ● Possessing a dangerous weapon, or any other object that could be used as a weapon, including but not limited to: a blade, a knife, a gun, or other object of no reasonable use ● Possessing a controlled substance as defined in M.G.L. c. 94C including but not limited to illegal drugs (e.g. marijuana) and prescription medication ● Assaulting educational personnel ● Being convicted of a felony or being found guilty of committing a felony either by admission or adjudication ● Possession, use, or distribution of alcohol ● Possession, use, or distribution of tobacco ● Multiple instances of assault against fellow students or other members of the school community, including but not limited to: threatening, assaulting, hitting, kicking, punching, slapping, pushing (aligned with MA bullying laws) ● A violent attack on another person using an object as a weapon ● Premeditated violent assault of any other member of school community ● Harassment and violations of civil rights, as delineated in the KALC Student and Family Handbook / Code of Conduct ● Bullying (as defined mandated by state laws) 	LTS / Expulsion (Per Principal)
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Suspension Procedure

1. In-School Suspension (other than Emergency Removal)

In-school suspension is when a student is removed from regular classroom activities, but not from the school premises, as a result of his or her conduct. In-school suspension is rarely used at KIPP Academy Lynn; in the case that a student faces an out of school suspension, s/he may be in school suspended pending a disciplinary hearing. If a student faces in-school suspension for more than ten (10) school days, consecutively or cumulatively during the school year, the procedures governing long-term suspension (see below) will be followed.

In such cases the Principal is required to inform the student of the disciplinary offense charged and the basis for the charge, and provide the student an opportunity to dispute the charges and explain the circumstances surrounding the incident. On the same day the in school suspension is imposed, the Principal must make reasonable efforts to notify the parents of the disciplinary offense, the reasons for concluding that the student committed the offense, and the

consequence. The Principal shall also invite the parent to a meeting to discuss the student's behavior, or at least make and document two attempts to do so.

2. Out-of-School Suspension (other than Emergency Removal)

There are two kinds of out-of-school suspensions. A **short-term out-of-school suspension** means the removal of a student from the school premises and regular classroom activities for no more than ten (10) consecutive or cumulative school days. A **long-term out-of-school suspension** means the removal of a student from the school premises and regular classroom for more than ten (10) consecutive or cumulative school days.

The Principal may not impose a suspension as a consequence for a disciplinary offense without first providing the student and the parent with verbal and written notice, and providing the student an opportunity for a hearing on the charge and the parent an opportunity to participate in the hearing.

Out-of-School Suspension Notice of Student and Parent Rights

**This section governs notice rights regarding all student offenses that may be subject to short- or long-term suspensions that do not involve dangerous instruments, controlled substances, assault on school staff, felony or felony delinquency charges, and/or felony delinquency findings or admissions, all of which are governed by G.L. C.71 §§37H and 37H½, as detailed below.*

Student disciplinary offenses resulting in removal from the classroom (i.e., suspensions and expulsions) are subject to due process procedures, including notices, hearings, appeals, and educational services during removals. The following sections provide you with information about these rights.

The Principal is required to provide this verbal and written notice to the student and the parent in English and in the primary language of the home if other than English, or other means of communication where appropriate. The notice must set forth the following information:

- (a) the disciplinary offense;
- (b) the basis for the charge;
- (c) the potential consequences, including the potential length of the student's suspension;
- (d) the opportunity for the student to have a hearing with the Principal concerning the proposed suspension, including the opportunity to dispute the charges and to present the student's explanation of the alleged incident, and for the parent to attend the hearing;
- (e) the date, time, and location of the hearing;
- (f) the right of the student and the student's parent to interpreter services at the hearing if needed to participate;

- (g) if the student may be placed on long-term suspension following the hearing with the Principal, the student's short and long term suspension hearing rights and the right to appeal the Principal's decision to the Executive Director (see below).

The Principal is required to make and document reasonable efforts to notify the parent verbally of the opportunity to attend the hearing. The Principal is presumed to have made reasonable efforts, and therefore may conduct a hearing without the parent present, if the Principal has sent written notice (by hand delivery, first-class mail, certified mail, email, or any other method of delivery agreed to by the Principal and parent) and has documented at least two attempts to contact the parent in the manner specified by the parent for emergency notification.

Please note that students have the right to be represented by counsel or a lay person of the student's choice, at the student's/parent's expense, at any and all hearings concerning student discipline. If a student or parent wishes to bring an attorney to any hearing or meeting at the school, KIPP must be informed immediately. If a student fails to inform the school prior to bringing an attorney to a hearing, and KIPP's attorney is not present, then KIPP will exercise its right to cancel and reschedule the meeting to ensure that its attorney can attend. This rescheduling may delay the hearing or meeting, and if so, the child's disciplinary removal will be extended until a decision is rendered following the rescheduled hearing or meeting. KIPP hereby notifies each student and parent that the School may have its legal counsel present at any hearings and meetings involving student discipline.

In every case of student misconduct for which suspension may be imposed, the Principal is required to exercise discretion in deciding the consequence for the offense; consider ways to re-engage the student in learning; and avoid using long-term suspension from school as a consequence until alternatives have been tried. The following section outlines student and parent rights when the Principal is considering and/or decides to implement a removal from school as a consequence for student misconduct.

Students who are suspended under this section are entitled to receive educational services during the period of suspension or expulsion under KIPP's Education Service Plan, which is described below in Section D. If the student withdraws from the KIPP and/or moves to another school district during the period of suspension, the new school/district/district of residence shall either admit the student to its schools or provide educational services to the student under the new school or district's education service plan.

Short-Term Suspension Hearing Rights

This section governs hearing rights for students facing short-term suspension. Short-term suspension means the removal of a student from the school premises and regular classroom activities for ten (10) consecutive school days or less.

The purpose of the hearing with the Principal is for the Principal to hear and consider information regarding the alleged incident; provide the student an opportunity to dispute the charges and explain the circumstances of the alleged incident; and determine if the student

committed the disciplinary offense, and if so, the consequences for the infraction. At a minimum, the Principal is required to discuss the disciplinary offense, the basis for the charge, and any other pertinent information. The student and parent both shall have an opportunity to present and offer information, including mitigating facts, that the Principal should consider in determining whether other remedies and consequences may be appropriate. Based on the available information, including mitigating circumstances, the Principal shall determine whether the student committed the disciplinary offense, and, if so, what remedy or consequence will be imposed.

The Principal is required to provide written notification to the student and parent of the determination and the reasons for it, and, if the student is suspended, the type and duration of suspension and the opportunity to make up assignments and such other school work as needed to make academic progress during the period of removal.

Long Term Suspension: Hearings and Appeals

Hearing Rights

This section governs hearing rights for students facing long-term suspension. Long term suspension means the removal of a student from the school premises and regular classroom activities for more than ten (10) consecutive school days, or for more than ten (10) school days cumulatively for multiple disciplinary offenses in any school year.

The purpose of the long-term suspension hearing is the same as the purpose of a short-term suspension hearing. At a minimum, in addition to the rights afforded a student in a short-term suspension hearing, the student shall have the following rights during a long-term suspension hearing:

1. In advance of the hearing, the opportunity to review the student's record and the documents upon which the Principal may rely in making a determination to suspend the student or not;
2. the right to be represented by counsel or a lay person of the student's choice, at the student's/parent's expense;
3. the right to produce witnesses on his or her behalf and to present the student's explanation of the alleged incident, but the student may not be compelled to do so;
4. the right to cross-examine witnesses presented by the School; and
5. the right to request that the hearing be recorded by the Principal, and to receive a copy of the audio recording upon request. If the student or parent requests an audio recording, the Principal shall inform all participants before the hearing that an audio record will be made and a copy will be provided to the student and parent upon request.

The Principal shall provide the parent, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

Based on the evidence, the Principal shall determine whether the student committed the disciplinary offense, and, if so, after considering mitigating circumstances and alternatives to suspension, what remedy or consequence will be imposed, in place of or in addition to a long-term suspension. The Principal shall send the written determination to the student and parent by hand-delivery, certified mail, first-class mail, email to an address provided by the parent for school communications, or any other method of delivery agreed to by the Principal and the parent. If the Principal decides to suspend the student, the written determination will:

1. Identify the disciplinary offense, the date on which the hearing took place, and the participants at the hearing;
2. Set out the key facts and conclusions reached by the Principal;
3. Identify the length and effective date of the suspension, as well as a date of return to school;
4. Include notice of the student's opportunity to receive education services to make academic progress during the period of removal from school;
5. Inform the student of the right to appeal the Principal's decision to the Executive Director (only if the Principal has imposed a long-term suspension). Notice of the right of appeal shall be in English and the primary language of the home if other than English, or other means of communication where appropriate, and shall include the following information stated in plain language:
 - a) the process for appealing the decision, including that the student or parent must file a written notice of appeal with the Executive Director within five (5) calendar days of the effective date of the long-term suspension; provided that within the five (5) calendar days, the student or parent may request and receive from the Executive Director an extension of time for filing the written notice for up to seven (7) additional calendar days; and that
 - b) the long-term suspension will remain in effect unless and until the Executive Director decides to reverse the Principal's determination on appeal.

Appeals of Long Term Suspension

A student who is placed on long-term suspension following a hearing with the Principal has the right to appeal the Principal's decision to the Executive Director.

In order to appeal the Principal's decision to impose a long-term suspension, the student or parent must file a notice of appeal with the Executive Director within five calendar days of the effective date of the long-term suspension (in the alternative, within five calendar days of the effective date of the long-term suspension the parent may request and receive from the Executive Director an extension of time for filing the written notice for up to seven additional calendar days). If the appeal is not timely filed, the Executive Director may deny the appeal, or may allow the appeal in his or her discretion, for good cause.

The Executive Director shall hold the hearing within three school days of the student's request, unless the student or parent requests an extension of up to seven additional calendar days, in which case the Executive Director shall grant the extension.

The Executive Director must make a good faith effort to include the parent in the hearing, and will be presumed to have made a good faith effort if he or she has attempted to find a day and time for the hearing that would allow the parent and Executive Director to participate. The Executive Director shall send written notice to the parent of the date, time, and location of the hearing.

The Executive Director will conduct a hearing to determine whether the student committed the disciplinary offense of which the student is accused, and if so, what the consequence will be. An audio recording of the hearing will be made, a copy of which shall be provided to the student or parent upon request.

The student and parent shall have all the rights afforded them at the Principal's hearing for long-term suspension, as detailed above.

The Executive Director shall issue a written decision within five calendar days of the hearing. If the Executive Director determines that the student committed the disciplinary offense, the Executive Director may impose the same or a lesser consequence than the Principal, but shall not impose a suspension greater than that imposed by the Principal's decision. The decision of the Executive Director shall be the final decision of the school.

Emergency Removal

In cases of emergency that do not involve either expellable offenses or special needs students facing suspension for 10 or more consecutive school days or constituting a change in placement, the Principal has the authority to remove a student from school temporarily when a student is charged with a disciplinary offense and the Principal determines that the continued presence of the student poses a danger to persons or property, or materially and substantially disrupts the order of the school, and, in the Principal's judgment, there is no alternative available to alleviate the danger or disruption. The Principal is required to notify the Executive Director immediately in writing of an emergency removal and the reason for it, and describe the danger presented by the student. The temporary removal shall not exceed two (2) school days following the day of the emergency removal, during which time the Principal will

- (a) make immediate and reasonable efforts to inform the student and parent orally of the emergency removal, the reason for the need for the emergency removal, the disciplinary offense, the basis for the charge, the potential consequences, including the potential length of the student's suspension;

- (b) provide written notice of a hearing with the Principal concerning the proposed suspension with notice of rights to which the student is entitled based on the possible consequence in accordance with state law; and
- (c) Render a decision orally on the same day as the hearing, and in writing no later than the following school day.

The Principal may not remove a student from school on an emergency basis for a disciplinary offense until adequate provisions have been made for the student's safety and transportation.

EDUCATIONAL SERVICES DURING REMOVALS AND SCHOOL-WIDE EDUCATION SERVICE PLAN

Students who are suspended from school for 10 or fewer consecutive days, whether in or out of school, have the opportunity to make academic progress during the period of suspension; make up assignments; and earn credits missed including, but not limited to, homework, quizzes, tests, and projects missed.

KIPP has developed a school-wide Education Service Plan for all students who are expelled or suspended from school for more than 10 consecutive school days, whether in or out of school. Principals shall ensure these students have an opportunity to make academic progress during the period of suspension or expulsion, to make up assignments and earn credits missed, including, but not limited to, homework, quizzes, exams, papers and projects missed.

KIPP's Education Service Plan is subject to change, and may include, but is not limited to, tutoring, alternative placement, independent study, and video conferencing.

If KIPP expels a student or suspends a student for more than 10 consecutive school days, KIPP is required to provide the student and the parent of the student with a list of alternative educational services. Upon selection of an alternative educational service by the student and the student's parent, the School shall facilitate and verify enrollment in the service.

Service Options for students suspended from 10 or more school days:

- External tutoring
- Skype into daily math and reading classes
- Independent study projects for class credit
- Alternative placement

Expulsion

Expulsion is defined as the exclusion from KIPP Academy Lynn on a permanent basis at the discretion of the Principal. Massachusetts law provides the principal with the authority to expel students without Board involvement for the following behavioral infractions:

- Possessing a dangerous weapon including but not limited to a knife or a gun;

- Possessing a controlled substance as defined in M. G. L. c. 94C including, but not limited to illegal drugs (e.g. marijuana) and prescription medication;
- Assaulting educational personnel;
- Being convicted of a felony or being found guilty of committing a felony either by admissions or adjudication; or
- A serious case, which is defined as involving the possession or use of illegal substances or weapons, assault, vandalism, or violation of a student's civil rights. In practice, the decision to suspend rather than expel in serious cases may depend on whether the principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

In addition to the above infractions, violations of applicable state or federal laws or ordinances may be handled in cooperation with the local police department as authorized by law.

Expulsion Procedure

This policy governs procedures relating to conduct that may result in expulsion. Students who are expelled under this section are entitled to receive educational services during the period of suspension or expulsion under KIPP's Education Service Plan, which is described below. If the student withdraws from the KIPP and/or moves to another school during the period of expulsion, the new school/district/district of residence shall either admit the student to its schools or provide educational services to the student under the new school or district's education service plan.

Notice for Students and Parents Facing Expulsion for Possession of Dangerous Weapon or Controlled Substances, or Assault on Educational Staff (under G.L. c. 71, s. 37H)

Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous instrument, including, but not limited to, a gun or a knife, may be subject to expulsion from the school by the Principal. Any student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a controlled substance, including, but not limited to, marijuana, cocaine, and heroin, may be subject to expulsion from the school by the Principal.

Any student who assaults a Principal, Assistant Principal, teacher, teacher's aide or other educational staff on school premises or at school-sponsored or school-related events, including athletic games, may be subject to expulsion from the School by the Principal.

Any student who is charged with any of the misconduct detailed above has an opportunity for a hearing before the Principal with his or her parent or guardian. Prior to the hearing and prior to the expulsion taking effect, the student shall receive written notice of the student's right to a hearing with the principal. The notice shall include the date, time, and location of the hearing. The student's parent or guardian will be present at the hearing. At the hearing, the student may have representation at his or her own expense, the opportunity to present evidence and witnesses at said hearing before the Principal, and the right to confront and cross examine witnesses presented by the school. After said hearing, the Principal may, in her discretion, decide to suspend rather than expel a student who has been determined by the Principal to have committed the misconduct detailed above. Before the expulsion takes effect, the student

shall receive written notice of the charges and of the reasons and evidence for expulsion. If the principal decides to expel the student after the hearing, the principal shall give written notification at the hearing to student and parent of student of the right to appeal, the process for appealing the expulsion and of the opportunity to receive educational services. The expulsion shall remain in effect prior to any appeal hearing conducted by the Executive Director.

Any student who has been expelled pursuant to GL c. 71 §37H shall have the right to appeal to the Executive Director. The expelled student shall have ten days from the date of the expulsion in which to notify the Executive Director of his or her appeal. The superintendent shall hold a hearing with the student and the student's parent or guardian. At the hearing, the student shall have the right to present oral and written testimony, the right to counsel and the right to confront and cross examine witnesses presented by the school. The subject matter of the appeal shall not be limited solely to a factual determination of whether the student has violated any provisions of this section.

The Executive Director shall have the authority to overturn or alter the decision of the principal, including recommending an alternate educational program for the student. The Executive Director shall render a decision on the appeal within five calendar days of the hearing. That decision shall be the final decision of school district with regard to the expulsion.

Notice for Students and Parents Facing Suspension or Expulsion Relating to Criminal or Felony Delinquency Charges, Findings, or Admission (G.L. c. 71, s. 37H ½)

This section applies to student misconduct that may result in suspension or expulsion arising out of student criminal or felony delinquency charges, findings, or admissions.

Expulsion Following Felony Adjudication or Admission

Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency, the Principal may expel said student if the Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. The student shall receive written notification of the charges and reasons for such expulsion prior to such expulsion taking effect. The student shall also receive written notification of his right to appeal and the process for appealing such expulsion; provided, however, that the expulsion shall remain in effect prior to any appeal hearing conducted by the Executive Director.

Any student who is charged with any of the misconduct detailed above has an opportunity for a hearing before the Principal with his or her parent or guardian. Prior to the hearing and prior to the expulsion taking effect, the student shall receive written notice of the student's right to a hearing with the principal. The notice shall including the date, time, and location of the hearing. The student's parent or guardian will be present at the hearing. At the hearing, the student may have representation at his or her own expense, the opportunity to present evidence and witnesses at said hearing before the Principal, and the right to confront and cross examine witnesses presented by the school. After said hearing, the Principal may, in his discretion, decide to suspend rather than expel a student who has been determined by the Principal to

have committed the misconduct detailed above. Before the expulsion takes effect, the student shall receive written notice of the charges and of the reasons and evidence for expulsion. If the principal decides to expel the student after the hearing, the principal shall give written notification at the hearing to student and parent of student of the right to appeal, the process for appealing the expulsion and of the opportunity to receive educational services. The expulsion shall remain in effect prior to any appeal hearing conducted by the Executive Director.

Any student who has been expelled from School pursuant to GL c. 71 §37H ½ shall have the right to appeal to the Executive Director. The student shall notify the Executive Director, in writing, of his request for an appeal no later than five calendar days following the effective date of the expulsion. The Executive Director shall hold a hearing with the student and the student's parent within three calendar days of the request. At the hearing, the student shall have the right to present oral and written testimony on his or her behalf, the right to counsel, and the right to confront and cross examine witnesses presented by the school. The Executive Director shall have the authority to overturn or alter the decision of the Principal, including recommending an alternate educational program for the student. The Executive Director shall render a decision on the appeal within five calendar days of the hearing. The Executive Director's decision shall be the final decision of the school with regard to the expulsion.

Educational Services After Expulsion and School-Wide Education Services Plan

Students who are expelled from school for 10 or fewer consecutive days, whether in or out of school, have the opportunity to make academic progress during the period of suspension; make up assignments; and earn credits missed including, but not limited to, homework, quizzes, tests, and projects missed.

KIPP has developed a school-wide Education Service Plan for all students who are expelled from school. Principals shall ensure these students have an opportunity to make academic progress during the period of expulsion, to make up assignments and earn credits missed, including, but not limited to, homework, quizzes, exams, papers and projects missed.

KIPP's Education Service Plan is subject to change, and may include, but is not limited to, tutoring, alternative placement, independent study, and video conferencing.

If KIPP expels a student for more than 10 consecutive school days, KIPP is required to provide the student and the parent of the student with a list of alternative educational services. Upon selection of an alternative educational service by the student and the student's parent, the School shall facilitate and verify enrollment in the service.

Service Options for students:

- External tutoring
- Skype into daily math and reading classes
- Independent study projects for class credit
- Alternative placement

Discipline of Student With Special Needs

All students are expected to meet the requirements for behavior as set forth in this handbook. In addition to due process protections afforded to all students under applicable federal and state laws, the IDEA, Section 504 and relevant regulations require that additional provisions may be made for students who have been found eligible for special education services or who the school knows or has reason to know might be eligible for such services. Students who have been found to have a disability that impacts upon a major life activity, as defined under §504 of the Rehabilitation Act, are, generally, also entitled to increased procedural protections prior to imposing discipline. The following procedures apply to the discipline of students with disabilities:

- (1) The Individualized Education Plan (IEP) for every student eligible for special education and related services shall indicate whether the student can be expected to meet the regular discipline code of the school or whether and how the code should be modified to address the student's individual needs.
- (2) Before a student with a disability can be excluded from the school for more than ten (10) school days in a given school year or subjected to a pattern of removal constituting a "change of placement," the IEP Team (which may include the building administrators, the parent(s) and relevant members) will meet in a so-called "Manifestation Determination" meeting to determine the relationship between the student's disability and the behavior. The purpose of the Manifestation Determination meeting is to determine whether the conduct in question was caused by or had a direct and substantial relationship to the student's disability, OR whether the conduct in question was the direct result of the school's failure to implement the student's IEP.
- (3) If the IEP Team determines that the student's conduct was not a manifestation of the student's disability, the school may discipline the student in accordance with the procedures and penalties applicable to all students, as set forth in this handbook, but will continue to provide a free appropriate public education to the student. The student's IEP Team will identify the services necessary to provide a free appropriate public education during the period of exclusion, review any existing behavior intervention plan or, where appropriate, conduct a functional behavioral assessment. When appropriate, consideration in reviewing a behavior intervention plan or performing a functional behavioral analysis will also be given to students eligible for a 504 plan.
- (4) If the IEP Team determines that the conduct giving rise to disciplinary action was a manifestation of the student's disability, the student will not be subjected to further removal or exclusion from the student's current educational program based on that conduct (except for conduct involving weapons, drugs, or resulting in serious bodily injury to others) until the IEP Team develops, and the parent's consent to, a new placement or unless the School obtains an order from a court or from the Bureau of Special Education Appeals (BSEA) authorizing a change in the student's placement. The IEP Team shall also review, and modify as appropriate, any existing behavior intervention plan or arrange for a functional behavioral assessment.

(5) If a student with a disability possesses or uses illegal drugs, sells or solicits a controlled substance, possesses a weapon, or causes serious bodily injury to another on school grounds or at a school function, the School may place the student in an interim alternative educational setting (IAES) for up to forty-five (45) school days. A court or BSEA Hearing Officer may also order the placement of a student who presents a substantial likelihood of injury to self or others in an appropriate interim setting for up to forty-five (45) school days without the need for parental consent for this change in placement.

Student Searches

In order to maintain the security of all its students, KIPP Academy Lynn staff reserve the right to conduct searches of its students and their property when there is reasonable suspicion to do so. If searches are conducted, the school will ensure that the privacy of the students is respected to the extent possible, and that students and their families are informed of the circumstances surrounding and results of the search. School desks, which are assigned to students for their use, remain the property of KIPP Academy Lynn, and students should, therefore, have no expectation of privacy in these areas.

Bus Behavior

The KIPP Academy Lynn Code of Conduct applies to school bus transportation as well. Students who take the school bus are expected to act responsibly and respectfully at all times. All school rules apply on the bus. Certain additional rules will apply to the bus. KIPP Academy Lynn reserves the right to assign seats to students. Failing to be in an assigned seat, putting hands out of the bus, throwing things, using bad language, not obeying the bus driver, are all infractions, as well as those listed in part (C) of this Code of Conduct. More serious behavior (i.e. fighting) will be investigated and consequences will be given out just as if the incident happened on school grounds. Consequences may include:

One infraction = loss of bus privileges for a week.

Two infractions = loss of bus privileges for a month.

Three infractions = loss of bus privileges for the year.

Infractions, if serious enough, can warrant immediate loss of bus privileges for the year. Other consequences (e.g., loss of KIPP dollars, detentions, suspensions) apply as well.

Families are strongly encouraged to reinforce the importance of proper bus behavior and the potential consequences for bad behavior.

Consequences for misconduct by Special Education students riding on transportation provided by their Individual Education Plan will be dealt with on a case by case basis.

Field Trips/End-of-Year Events

The school's curriculum may sometimes require outside learning experiences or special school events. During these activities, it is important for all students to be responsible for

their behavior since the site of the activity or event is a temporary extension of the school grounds.

Permission slips will be sent home before each field trip and should be signed by a parent or guardian.

A student may be considered ineligible for a trip for reasons including, but not limited to: not being in Good Standing, not returning the school-sponsored trip permission form, involvement in a disciplinary incident on a prior trip, poor school attendance, misbehavior in school in the days prior to the trip, etc. Students who are considered ineligible for attending a trip will be required to attend school that day.

If parents or other volunteers assist with such trips or events, students must afford these chaperones the same respect they would provide to teachers. Appropriate behavior must be maintained when attending school-sponsored events, and riding on school-provided transportation. Past inappropriate behavior or excessive in-school consequences and/or suspensions, may result in loss of privileges in attending or participating in class trips and events, end-of-year or otherwise.

Cheating, Plagiarism, & Copying Other's Work

Cheating on homework or exams, using resources inappropriately, and copying other people's work – students' or otherwise – is not only unfair but in the case of plagiarism, illegal. If students are unsure about an assignment or unsure about a test question or testing procedure, they should go to their teacher and ask for clarification. Specific guidelines regarding cheating and plagiarism will be reviewed with students during orientation at the start of the school year and continued throughout the year. An administrator will ultimately determine the appropriate consequence, but cheating, plagiarism, and copying another person's work are very serious offenses and may result in full separation, in school or out of school suspension, loss of academic credit, and/or other consequences.

Cell Phones & Other Electronic Devices

Due to the substantial potential for disrupting learning time, students are strongly discouraged from bringing electronic devices to school. If students do bring electronic devices to school, they are expected to keep them off and away during the school day.

Phones should always remain off and put away in school.

If a phone is seen or heard but unintentionally the teacher logs a formal warning and takes the phone for the day. Please attach a sticky to the phone with the child's name and drop it off to the dean. If a student is using a phone intentionally anywhere in the school they receive a detention, a phone call home and the phone gets taken away and given to the dean. The only exception is that seniors are allowed to use their phone during homeroom only.

Video Monitoring Policy

At our schools, we sometimes use video monitoring to assist in ensuring the safety of our students, teachers, staff, and families. This may occur during, but not be limited to, student discipline investigations or events, or in the context of a restraint.

Internet & Use of Technology Policy

The Internet and other on-line resources are provided by KIPP MA schools to support instructional programs and appropriate student learning. While the Internet can be a powerful educational tool, it is also an unregulated space that contains materials unsuited to the school setting. For this reason, KIPP MA schools will make every reasonable effort to ensure that the resources are used responsibly.

Student and Parent Agreement

It is important to understand that student use of the Internet at KIPP MA schools is a *privilege*. If used properly, this resource can greatly enhance a student's learning experience and provide students with countless hours of exploration. However, anyone who uses the Internet improperly or for purposes *inconsistent* with the educational program at KIPP MA schools will lose all network privileges.

Acceptable and Unacceptable Uses: The intent of KIPP MA schools in providing Internet connectivity is to support learning consistent with our academic programs. We expect students to use the Internet to pursue intellectual activities, to access libraries and other resources, and to further their education at KIPP MA schools. A student's online conduct is ALWAYS subject to the general Code of Student Conduct, including policies governing bullying and hazing, at KIPP MA schools.

Some parts of the Internet contain material that is *not* suited for students and is *not* supportive of KIPP MA schools' educational activities. Students are not allowed to use the Internet at KIPP MA schools to access such materials, including sites containing inappropriate or obscene content. It is likewise improper to use the Internet in any manner that supports any illegal or unethical activity, conduct that violates the Code of Conduct, or for commercial or for-profit purposes.

KIPP MA schools utilizes industry-leading technology (DNS Content Filtering) to filter and monitor Internet activity and prevent student exposure to inappropriate materials. However, KIPP MA schools cannot guarantee the appropriateness of all materials accessed by the students on the Internet.

Although the following list is not intended to be comprehensive, it provides a sampling of some of the unacceptable uses of the Internet that could result in the suspension or revocation of a student's on-line privileges:

- Using the Internet for any illegal activity, including violation of copyright or other laws (copyrighted material may not be placed on the system without the author's permission and users may download copyrighted material for their own use only);
- Revealing any personally identifiable information about yourself or any other student or staff member on a social networking website or chat room;
- Posting, sending or displaying any personal identification information of any minor;
- Cyber-bullying (defined as traditional bullying using any electronic media)
- Sending or displaying offensive pictures or graphics, using obscene language, or harassing, insulting, threatening or abusing other network users;
- Downloading, storing or printing files or message that are profane, obscene, or that use language that offends or tends to degrade others;
- Any on-line activity that encourages the use of drugs, alcohol, tobacco, weapons or other dangerous weapons that promotes unethical practices or any activity prohibited by law or KIPP MA policy;
- Using the Internet for financial or commercial gain;
- Degrading, vandalizing or disrupting equipment, software or system performance or the data of another;
- Attempting to gain unauthorized access to resources or entities;
- Invading the privacy of others or using an account owned by another user;
- Posting anonymous messages or messages with a false identity;
- Playing unauthorized games on the Internet;
- Computer piracy, hacking, or any tampering with hardware or software;
- Activities that allow a computer or network to becoming infected with a virus or other destructive influence.

Weapons

Students who are in possession of a weapon at school, at school-sponsored events, or while traveling between school and home will face expulsion or long-term suspension from school. This will be the case **whether or not the student intended to use the weapon in a violent way**. Please be aware that according to school rules and the Lynn criminal codes, the following can be considered weapons:

- Guns of any kind including BB guns or toy guns that look like real guns
- Knives of any kind including kitchen knives or pocket knives
- Mace or pepper spray
- Any everyday object that is altered to act as a weapon or look like a weapon

Anti-Hazing Policy

Hazing is a crime in Massachusetts and will not be tolerated at KIPP Academy Lynn. Hazing shall be defined as any method of initiation into a KIPP-affiliated organization, whether on or off school grounds, which willfully or recklessly endangers the physical or mental health of any student or other person. Methods of initiation that would be considered hazing include whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced

physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation. The consent of the victim will **not** be considered an acceptable excuse for hazing behavior. Anyone at KIPP Lynn, student or staff, who witnesses an act of hazing will be expected to immediately report it to the Principal and/or Assistant Principal. Staff involved in hazing will face immediate dismissal. Students involved in hazing will face consequences according to the Code of Conduct. **All incidences of hazing will also be promptly reported to the local police.**

Bullying Prevention & Intervention Plan

G.L. c. 71, s. 370, as amended, prohibits bullying and retaliation in all public and private schools, and requires schools and school districts to take certain steps to address bullying incidents. Sections of the law that are important for students and parents or guardians to know are described below. A full copy of the Plan is available on the School's website at <http://kipppma.org/kipppma-policies/>.

Definitions

-Perpetrator is a student or staff member who engages in bullying, cyber-bullying, or retaliation. For purposes of this policy, school staff includes, but is not limited to, any and all educators, administrators, school nurses, custodians, bus drivers, athletic coaches, advisors to extracurricular activities, and paraprofessionals.

-Bullying is the repeated use by one or more students or staff of a written, verbal or electronic expression or a physical act or gesture or any combination thereof, directed at a target that: (i) causes physical or emotional harm to the target or damage to the target's property; (ii) places the target in reasonable fear of harm to himself/herself or of damage to his/her property; (iii) creates a hostile environment at school for the target; (iv) infringes on the rights of the target at school; or (v) materially and substantially disrupts the education process or the orderly operation of a school. Bullying includes cyber-bullying.

-Cyber-bullying is bullying through the use of technology or any electronic devices such as telephones, cell phones, computers, and the Internet. It includes, but is not limited to, email, instant messages, text messages, and Internet postings.

-Hostile environment is a situation in which bullying causes the school environment to be permeated with intimidation, ridicule, or insult that is sufficiently severe or pervasive to alter the conditions of the student's education.

-Target is a student or staff member against whom bullying, cyber-bullying, or retaliation is directed.

-Retaliation is any form of intimidation, reprisal, or harassment directed against a student who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying.

Vulnerable Populations

KIPP recognizes that certain classes of students and/or staff may be more vulnerable to becoming a target of bullying or harassment based on actual or perceived differentiating characteristics, including race, color, religion, ancestry, national origin, sex, socioeconomic status, homelessness, academic status, gender identity or expression, physical appearance, pregnant or parenting status, sexual orientation, mental, physical, developmental or sensory disability, or by association with a person who has or is perceived to have one or more of these characteristics. The School takes steps to support vulnerable students and to provide all students with the skills, knowledge and strategies needed to prevent or respond to bullying or harassment.

Prohibition against Bullying

Bullying is prohibited:

- on school grounds,
- on property immediately adjacent to school grounds,
- at a school-sponsored or school-related activity, function, or program, whether it takes place on or off school grounds,
- at a school bus stop, on a school bus or other vehicle owned, leased, or used by a school district or school,
- through the use of technology or an electronic device that is owned, leased or used by a school district or school (for example, on a school computer or over the Internet using a school computer),
- at any program or location that is not school-related, or through the use of personal technology or electronic devices, if the bullying creates a hostile environment at school for the target, infringes on the rights of the target at school, or materially and substantially disrupts the education process or the orderly operation of a school.

Retaliation against a person who reports bullying, provides information during an investigation of bullying, or witnesses or has reliable information about bullying is prohibited.

Reporting Bullying

Anyone, including a parent or guardian, student, or school staff member, can report bullying or retaliation. Reports can be made in writing or orally to the principal or another staff member, or reports may be made anonymously. A reporting form can be found at <http://kipppma.org/kipppma-policies/>. Paper copies are also available at the front desk of the school, in the counseling office, and from the principal. Please send all forms or drop them off at:

KIPP Academy Lynn
Attn: Andrea Jacobs

90 High Rock Street
Lynn, MA 01902

School staff members must report immediately to the principal or his/her designee if they witness or become aware of bullying or retaliation. Staff members include, but are not limited to, educators, administrators, counselors, school nurses, cafeteria workers, custodians, bus drivers, athletic coaches, advisors to an extracurricular activity, or paraprofessionals. When the school principal or his/her designee receives a report, he or she shall promptly conduct an investigation. If the school principal or designee determines that bullying or retaliation has occurred, he or she shall (i) notify the parents or guardians of the target, and to the extent consistent with state and federal law, notify them of the action taken to prevent any further acts of bullying or retaliation; (ii) notify the parents or guardians of the perpetrator; (iii) take appropriate disciplinary action; and (iv) notify the local law enforcement agency if the school principal or designee believes that criminal charges may be pursued against the perpetrator.

Wellness Policy

Purpose

In order to fulfill our mission, KIPP Academy Lynn promotes wellness both in and out of the classroom.

Nutrition Education and Wellness Promotion

KIPP Academy Lynn has implemented planned, sequential curricula that address the physical, mental, emotional, and social dimensions of health. The curricula are aligned with the Massachusetts Health and Physical Education frameworks and existing school policies. Standards for nutrition education are included within the curricula.

KIPP Academy Lynn promotes opportunities and resources for school staff to improve their health status through activities such as health assessments, health education, and health related fitness activities. Our health plan offers an annual reimbursement for staff members who maintain a gym membership for at least four months of the year. Teachers and staff are also encouraged to be healthy role models for students in terms of nutrition and fitness pursuits. Teachers participate in activity-based field trips for students such as skiing, roller-skating, and rock-climbing.

KIPP Academy Lynn provides a safe, healthy, and well-maintained campus that is free of tobacco, alcohol, and drugs, and that fosters a culture of caring, respect, and responsibility. KIPP Academy Lynn has established a committee to ensure that this Wellness Policy is enacted and reviewed on a regular basis. Required members of this committee include the school principals, the Food Service Director, and the School Nurse. The Wellness Policy is posted on the school's website (www.kippma.org) for review by students, parents/guardians, and the general public. Parents, guardians, and families are invited to become part of the Wellness Committee. If you are interested in joining the Wellness Committee, please contact Jennifer Startek at 781-598-1609.

Healthy Meals

KIPP Academy Lynn ensures that its cafeteria is a clean and appealing area in which to eat meals. Nutrition information and menus are available at all times. The five components of a healthy meal (grain, protein, milk, fruit, and vegetable) are promoted in the cafeteria. To help our families access school means, during the summer, the principals send a letter to parents, guardians, and families promoting the school's breakfast and lunch programs. The programs are also promoted at the beginning of the year school year, when free and reduced meal applications (or direct certification results) are sent to each family's household.

KIPP Academy Lynn, working with our vendor, provides reimbursable student breakfasts, lunches, and snacks that meet or exceed state and federal guidelines. Meals are nutritious, appealing, and accommodate the health and nutrition needs of all students, including vegetarians, students with allergies or other medical conditions, and students who do not eat pork for religious reasons. Students are given a 25-30 minute window to eat breakfast and lunch, depending on the grade.

To remain current on changes in school meal programing, the Food Service Director takes part in periodic trainings provided by the Department of Elementary and Secondary Education and has regular meetings with KIPP Academy Lynn's food vendor. Our cafeteria aides also complete periodic training sessions led by the Food Service Director, in addition to meeting with our food vendor.

Competitive Foods and Beverages

KIPP Academy Lynn has developed guidelines for foods and beverages sold or served at the schools that could compete with our school food programs. In compliance with the State of Massachusetts, students are not permitted to organize "bake sales" or other fundraisers that involve the sale of food from one half hour before the beginning of school to one half hour after the end of the school day. Students may organize food sales as fundraisers during events such as athletic games or report card conferences, which are held in the evening, but they are encouraged to sell a variety of food items so that everyone has the opportunity to choose foods that are not high in sugar, fat, sodium, or calories. Beverages that are sold at approved fundraisers are not all high in sugar (milk is not sold at these events). In general, student groups are encouraged to explore methods of fundraising that do not involve food or beverages, such as "dress-down days" or the sale of non-food items.

The school does not currently have vending machines or a school store, nor does it sell à la carte items in the cafeteria.

Teachers are encouraged to explore non-food options for class parties and for rewards, with the objective of promoting student health and reducing childhood obesity. When class parties and rewards do involve food, teachers are encouraged to explore food and beverage options that are not high in sugar, fat, sodium, or calories. Teachers are also encouraged to find food options that contain whole grains.

Drinking fountains are located in the cafeteria and in the hallways of the school. Students are also permitted to carry water bottles with them during class hours to encourage hydration.

Physical Education

KIPP Academy Lynn has implemented a planned, sequential physical education curriculum that addresses the physical, social, emotional, and cognitive development of all students. This program provides a variety of developmentally appropriate activities that are interwoven with sound standards, benchmarks, and assessments to focus on student learning. Middle school students take two hours of physical education classes per week. High school students are required to complete two semester-length classes offered by the Physical Education department in order to graduate. Other opportunities for active learning experiences include junior varsity, varsity, and club sports teams, as well as active elective classes.

Evaluation and Publication of the Wellness Policy

A Wellness Committee has been established at KIPP Academy Lynn that includes the Food Service Director, the cafeteria aides, the nurse, and the principals of all grade spans served at our High Rock campus. Beginning in the spring of 2015, we will invite parents, guardians, and families from KIPP Academy Lynn to join the Wellness Committee, as well as one representative from the High School Student Council.

The committee will meet in August, December, and June of each year to evaluate and update the local wellness policy. The policy will be available to the public on the school's website www.kippma.org. If you are interested in learning more or joining the Wellness Committee, please contact Jennifer Startek at 781-598-1609.

Home Hospital Policy

What is the home-hospital procedure?

This service is provided to KIPP Academy Lynn students who are unable to attend school due to a certified physical or emotional condition. Home-hospital teaching is provided to a student who is staying home, in a therapeutic center, or in a hospital while convalescing or receiving treatment.

Why is home-hospital teaching provided?

Home-hospital teaching is provided to enable the student to continue academic work and remain current with classroom instruction while absent from school. Home-hospital teaching can also provide a transitional educational service before a student returns to a regular school setting.

Responsibilities of KIPP Academy Lynn:

- Receive and date verifications and documents related to the need for home-hospital teaching.
- Prepare and submit a referral packet to include a letter specifying the services to be provided to the student.

- Maintain the student on the regular school roll and count the student as present, except when a student is not available for home-hospital teaching services.
- Provide the home-hospital teacher with materials of instruction. This includes books, course outlines, tests/exams, projects, service learning information, and any other material necessary for instruction.
- Determine final grades and what credits are to be awarded.

Responsibilities of the home-hospital teacher:

- The role of the home-hospital teacher is to act as the liaison between the student, the parent, and the school and to help the student remain current with his/her academic program, including all courses needed for graduation.
- Contact the parent/guardian to establish a teaching date and time.
- Contact the student's advisor or someone on the administrative team to request materials.
- Confirm that materials are ready for pick-up with the school's office manager.
- Talk with relevant school staff and gather materials.
- Provide instruction in the areas specified by the student's teachers.
- Contact the student's parents, advisor, or a member of the administrative team with any questions or concerns.

Responsibilities of the parent:

- Present to the school verification and documents of the need for home-hospital teaching services.
- Provide a safe environment for home teaching as required.
- Contact the home-hospital teacher in the event that the student is unable to keep a scheduled appointment.
- Contact the advisor and/or a member of the administrative team with any questions or concerns.

Responsibilities of the student:

- Maintain motivation and cooperation with the home teacher.
- Be on time.
- Have necessary books and materials for the teaching session.
- Spend time doing school work.
- Complete all assigned work.
- Demonstrate an attitude of respect toward the home teacher.
- Participate and cooperate with the teacher on completing assigned work.
- Submit completed work to the home-hospital teacher.

Homelessness Education Liaison

KIPP is committed to providing its students and families experiencing homelessness with equal access to a public education as is provided to other children at KIPP Academy Lynn. Assistance in address issues relating to the education of student and unaccompanied youth experiencing

homelessness should be directed to Joan Stein, Homelessness Education Liaison for KIPP Academy Lynn, jstein@kipppma.org, 781-913-6167.

Sex Education & Opt-Out Information

At KIPP Academy Lynn, sex education will be taught to girls and boys separately beginning in 6th grade. Before a grade begins these classes, permission slips will be sent home to parents/guardians. Parents/guardians have the ability to exempt their children from all or a portion of the sex education curriculum without any penalty to their child. Parents/guardians may also request to see or discuss the sex education curriculum being taught to their children.

Availability of In-School Programs for Pregnant Students

Concluding school is indispensable for success in life and for academic achievement. For this reason, KIPP Academy Lynn guarantees that pregnant students have access to the full range of educational opportunities available to all other students. Discrimination or harassment by fellow students, teachers, school administrators, and counselors is forbidden.

KIPP Academy Lynn does not discriminate against any student or exclude any student from any educational program or activity on the basis of a student's pregnancy, childbirth, termination of pregnancy, or recovery from these conditions.

Pregnant students have the right to remain in their regular or current school program, including in-district special education placements, as well as all extracurricular, internal, interscholastic activities, and graduation programs. Granting the same documentation required for participation and eligibility for all students must be provided.

KIPP Academy Lynn pregnant students cannot be expelled, suspended, or otherwise excluded from any academic or extracurricular program, or be required to participate in school programs, solely on the basis of the students' pregnancy, childbirth, pregnancy recovery or termination, conditions related to pregnancy, or marital or parental status.

If KIPP Academy Lynn develops a special program for pregnant students or related to pregnancy in order to educate the students, the participation in these special academic or extracurricular programs is completely voluntary on the part of the student and said programs are offered to non-pregnant students on a completely voluntary basis as well.

KIPP Academy Lynn allows pregnant students to take part in fitness classes, although the same documentation required for participation for all other students must be provided by the student who is pregnant as well. If a pregnant student is not able to participate in the regular physical education program, KIPP Academy Lynn may develop an alternative curriculum that will cater to her condition and provide, upon satisfactory completion, her with physical education credit.

KIPP Academy Lynn will always treat pregnancy as it treats other medical conditions. Services are to be provided to pregnant students in the same manner as services are provided to students with other temporary disabilities.

If a pregnant or parenting student misses school due to pregnancy or medically related conditions (including childbirth, miscarriage, termination of pregnancy, and recovery), the absences shall be considered excused absences upon a physician's note and/or certification; the same manner that is required for all students for absences due to medical conditions.

Upon returning from an excused absence, a pregnant student shall return to KIPP Academy Lynn with the same status as before the leave began, and will be allowed to complete all assignments and tests missed during the absence that can be reasonably provided. Upon satisfactory completion of such assignments, the student shall be given full credit.

Upon the recommendation of the student's physician, a pregnant student may be granted a leave of absence for as long as it is deemed medically necessary, during which time the student will be entitled to tutoring services comparable to tutoring services provided to students with other temporary disabilities.

Smoking: Tobacco-Free Policy

Massachusetts General Laws, Chapter 71, Section 37H prohibits the use of any tobacco products within the school facilities, school grounds or on school buses by any individual including all school personnel. The policy pertains to all school sponsored, school related events and athletic games. Staff and students who violate these laws will be subject to disciplinary action.

Release of Student Information

Pursuant to 603 CMR 23.07(4)(a), KIPP Academy Lynn may release the following information without prior consent: a student's name, address, telephone listing, date and place of birth, major field of study, dates of attendance, weight and height of members of athletic teams, class, participation in officially recognized activities and sports, degrees, honors and awards, and post- high school plans.

Parents/guardians and students have the right to request that this information not be released without prior consent. If you would like to request that this information not be released without your prior consent, please ask for your School Operation Manager at the front desk.

Notification of Rights Under the Protection of Pupil Rights Amendment (PPRA)

PPRA affords parents certain rights regarding our conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas ("protected information survey") if the survey is funded in whole or in part by a program of the U.S. Department of Education (ED)–

1. Political affiliations or beliefs of the student or student's parent;
2. Mental or psychological problems of the student or student's family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or parents; or
8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of –*

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and
3. Activities involving collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others.

- *Inspect, upon request and before administration or use –*

1. Protected information surveys of students;
2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

KIPP Lynn will develop and adopt policies, in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. KIPP Lynn will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. KIPP Lynn will also directly notify, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. KIPP Lynn will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents will also be provided an

opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this requirement:

- Collection, disclosure, or use of personal information for marketing, sales or other distribution.
- Administration of any protected information survey not funded in whole or in part by ED.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

Family Policy Compliance Office

U.S. Department of Education

400 Maryland Avenue, SW

Washington, D.C. 20202-5901

FERPA Notice

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the KIPP Lynn receives a request for access.

Parents or eligible students who wish to inspect their child's or their education records should submit to the school operations manager a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the KIPP Lynn to amend their child's or their education record should write the school operations manager, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. The criteria for determining who constitutes a school official and what constitutes a legitimate educational interest must be set forth in the school's or school district's annual notification for FERPA rights. A school official includes a

person employed by the school or school district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the KIPP Lynn to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

FERPA requires that KIPP Lynn, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, KIPP Lynn may disclose appropriately designated "directory information" without written consent, unless you have advised the KIPP Lynn to the contrary in accordance with KIPP Lynn procedures. The primary purpose of directory information is to allow the KIPP Lynn to include information from your child's education records in certain school publications or to allow our partners to contact you. Examples include:

- Vendors and partners who assist us with data analysis and evaluation of our programs (i.e. KIPP Foundation, Illuminate, research collaborative projects)
- Advocacy groups such as Families for Excellent Schools or the Massachusetts Charter Association;
- A playbill, showing your student's role in a drama production;
- The annual yearbook;
- Honor roll or other recognition lists;
- Graduation programs; and
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA) to provide

military recruiters, upon request, with the following information – names, addresses and telephone listings – unless parents have advised the LEA that they do not want their student’s information disclosed without their prior written consent. [Note: These laws are Section 9528 of the ESEA (20 U.S.C. § 7908) and 10 U.S.C. § 503(c).]

If you do not want KIPP Lynn to disclose any or all of the types of information designated below as directory information from your child’s education records without your prior written consent, you must notify the KIPP Lynn in writing by October 1, 2015. KIPP Lynn has designated the following information as directory information:

- Student's name
- Address
- Telephone listing
- Electronic mail address
- Photograph
- Date and place of birth
- Major field of study
- Dates of attendance
- Grade level
- Participation in officially recognized activities and sports
- Weight and height of members of athletic teams
- Degrees, honors, and awards received
- The most recent educational agency or institution attended
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user’s identity, such as a PIN, password, or other factor known or possessed only by the authorized user
- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.

FERPA permits the disclosure of PII from students’ education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in § 99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced

institutional services or functions, provided that the conditions listed in § 99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(3) are met. (§ 99.31(a)(1))

- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of § 99.34. (§ 99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency (SEA) in the parent or eligible student's State. Disclosures under this provision may be made, subject to the requirements of § 99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf, if applicable requirements are met. (§§ 99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary for such purposes as to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§ 99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to § 99.38. (§ 99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction, if applicable requirements are met. (§ 99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§ 99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§ 99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena if applicable requirements are met. (§ 99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36. (§ 99.31(a)(10))
- Information the school has designated as "directory information" if applicable requirements under § 99.37 are met. (§ 99.31(a)(11))
- To an agency caseworker or other representative of a State or local child welfare agency or tribal organization who is authorized to access a student's case plan when such agency or

organization is legally responsible, in accordance with State or tribal law, for the care and protection of the student in foster care placement. (20 U.S.C. § 1232g(b)(1)(L))

- To the Secretary of Agriculture or authorized representatives of the Food and Nutrition Service for purposes of conducting program monitoring, evaluations, and performance measurements of programs authorized under the Richard B. Russell National School Lunch Act or the Child Nutrition Act of 1966, under certain conditions. (20 U.S.C. § 1232g(b)(1)(K))

Access to Student Records

(1) Log of Access. A log shall be kept as part of each student's record. If parts of the student record are separately located, a separate log shall be kept with each part. The log shall indicate all persons who have obtained access to the student record, stating: the name, position and signature of the person releasing the information; the name, position and, if a third party, the affiliation if any, of the person who is to receive the information; the date of access; the parts of the record to which access was obtained; and the purpose of such access. Unless student record information is to be deleted or released, this log requirement shall not apply to:

- (a) authorized school personnel under 603 CMR 23.02(9)(a) who inspect the student record;
- (b) administrative office staff and clerical personnel under 603 CMR 23.02(9)(b), who add information to or obtain access to the student record; and
- (c) school nurses who inspect the student health record.

(2) Access of Eligible Students and Parents. The eligible student or the parent, subject to the provisions of 603 CMR 23.07 (5), shall have access to the student record. Access shall be provided as soon as practicable and within ten days after the initial request, except in the case of non-custodial parents as provided in 603 CMR 23.07 (5). Upon request for access, the entire student record regardless of the physical location of its parts shall be made available.

- (a) Upon request, copies of any information contained in the student record shall be furnished to the eligible student or the parent. A reasonable fee, not to exceed the cost of reproduction, may be charged. However, a fee may not be charged if to do so would effectively prevent the parents or eligible student from exercising their right, under federal law, to inspect and review the records.
- (b) Any student, regardless of age, shall have the right pursuant to M.G.L. c. 71, section 34A to receive a copy of his/her transcript.
- (c) The eligible student or the parent shall have the right upon request to meet with professionally qualified school personnel and to have any of the contents of the student record interpreted.
- (d) The eligible student or the parent may have the student record inspected or interpreted by a third party of their choice. Such third party shall present specific written consent of the eligible student or parent, prior to gaining access to the student record.

(3) Access of Authorized School Personnel. Subject to 603 CMR 23.00, authorized school personnel shall have access to the student records of students to whom they are providing services, when such access is required in the performance of their official duties. The consent of the eligible student or parent shall not be necessary.

(4) Access of Third Parties. Except for the provisions of 603 CMR 23.07(4)(a) through 23.07(4)(h), no third party shall have access to information in or from a student record without the specific, informed written consent of the eligible student or the parent. When granting consent, the eligible student or parent shall have the right to designate which parts of the student record shall be released to the third party. A copy of such consent shall be retained by the eligible student or parent and a duplicate placed in the temporary record. Except for information described in 603 CMR 23.07(4)(a), personally identifiable information from a student record shall only be released to a third party on the condition that he/she will not permit any other third party to have access to such information without the written consent of the eligible student or parent.

(a) A school may release the following directory information: a student's name, address, telephone listing, date and place of birth, major field of study, dates of attendance, weight and height of members of athletic teams, class, participation in officially recognized activities and sports, degrees, honors and awards, and post-high school plans without the consent of the eligible student or parent; provided that the school gives public notice of the types of information it may release under 603 CMR 23.07 and allows eligible students and parents a reasonable time after such notice to request that this information not be released without the prior consent of the eligible student or parent. Such notice may be included in the routine information letter required under 603 CMR 23.10.

(b) Upon receipt of a court order or lawfully issued subpoena the school shall comply, provided that the school makes a reasonable effort to notify the parent or eligible student of the order or subpoena in advance of compliance.

(c) A school may release information regarding a student upon receipt of a request from the Department of Social Services, a probation officer, a justice of any court, or the Department of Youth Services under the provisions of M.G.L. c. 119, sections 51B, 57, 69 and 69A respectively.

(d) Federal, state and local education officials, and their authorized agents shall have access to student records as necessary in connection with the audit, evaluation or enforcement of federal and state education laws, or programs; provided that except when collection of personally identifiable data is specifically authorized by law, any data collected by such officials shall be protected so that parties other than such officials and their authorized agents cannot personally identify such students and their parents; and such personally identifiable data shall be destroyed when no longer needed for the audit, evaluation or enforcement of federal and state education laws.

(e) A school may disclose information regarding a student to appropriate parties in connection with a health or safety emergency if knowledge of the information is necessary to protect the health or safety of the student or other individuals. This includes, but is not limited to, disclosures to the local police department and the Department of Social Services under the provisions of M.G.L. c. 71, section 37L and M.G.L. c. 119, section 51A.

(f) Upon notification by law enforcement authorities that a student, or former student, has been reported missing, a mark shall be placed in the student record of such student. The school shall report any request concerning the records of the such child to the

appropriate law enforcement authority pursuant to the provisions of M.G.L. c. 22A, section 9.

(g) Authorized school personnel of the school to which a student seeks or intends to transfer may have access to such student's record without the consent of the eligible student or parent, provided that the school the student is leaving, or has left, gives notice that it forwards student records to schools in which the student seeks or intends to enroll. Such notice may be included in the routine information letter required under 603 CMR 23.10.

(h) School health personnel and local and state health department personnel shall have access to student health records, including but not limited to immunization records, when such access is required in the performance of official duties, without the consent of the eligible student or parent.

(5) Access Procedures for Non-Custodial Parents. As required by M.G.L. c. 71, § 34H, a non-custodial parent may have access to the student record in accordance with the following provisions.

(a) A non-custodial parent is eligible to obtain access to the student record unless:

1. the parent has been denied legal custody or has been ordered to supervised visitation, based on a threat to the safety of the student and the threat is specifically noted in the order pertaining to custody or supervised visitation, or
2. the parent has been denied visitation, or
3. the parent's access to the student has been restricted by a temporary or permanent protective order, unless the protective order (or any subsequent order modifying the protective order) specifically allows access to the information contained in the student record, or
4. there is an order of a probate and family court judge which prohibits the distribution of student records to the parent.

(b) The school shall place in the student's record documents indicating that a non-custodial parent's access to the student's record is limited or restricted pursuant to 603 CMR 23.07(5)(a).

(c) In order to obtain access, the non-custodial parent must submit a written request for the student record to the school principal.

(d) Upon receipt of the request the school must immediately notify the custodial parent by certified and first class mail, in English and the primary language of the custodial parent, that it will provide the non-custodial parent with access after 21 days, unless the custodial parent provides the principal with documentation that the non-custodial parent is not eligible to obtain access as set forth in 603 CMR 23.07 (5)(a).

(e) The school must delete all electronic and postal address and telephone number information relating to either work or home locations of the custodial parent from student records provided to non-custodial parents. In addition, such records must be marked to indicate that they shall not be used to enroll the student in another school.

(f) Upon receipt of a court order that prohibits the distribution of information pursuant to G.L. c. 71, §34H, the school shall notify the non-custodial parent that it shall cease to provide access to the student record to the non-custodial parent.

Regulatory Authority: 603 CMR 23.00: M.G.L. c. 71, 34D, 34E.

Title I: Highly Qualified Teacher Notification

No Child Left Behind, a federal legislation comprised to improve education systems nationwide, requires local school districts to ensure that all teachers hired to teach core academic subjects in Title I programs are "highly qualified." As a school that receives Title I funds, it is KIPP Academy Lynn's responsibility to annually notify you of your "right to know" about teacher qualifications at your son or daughter's school. In general a "highly qualified teacher" is one who has passed required Massachusetts Tests for Educator Licensure (MTEL), holds a bachelor's degree, and has demonstrated competence in subject knowledge and teaching. This policy applies only to those teachers who teach the core subjects of English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography.

As a parent or guardian, you may request and receive from KIPP Academy Lynn, information regarding the professional qualifications of your student's classroom teachers, including:

- a) Whether the teacher possess a Massachusetts teaching license.
- b) Whether a teacher is teaching under emergency or other provisional status.
- c) The baccalaureate degree major of the teacher and any other graduate degree major or certification.

A major objective of No Child Left Behind is to ensure high quality teachers for all students, regardless of race, ethnicity or income, because a well-prepared teacher is vitally important to your child's education. In order to find out about the quality and status of your child's teachers, please contact Andrea Jacobs, the principal at KIPP Academy Lynn Collegiate, at ajacobs@kipppma.org, 781-598-1609.

Complaint Procedure

In the event that you are unhappy with something going on at KIPP, please reach out to us. If this should happen, you are encouraged to follow these steps:

- Step 1: Go directly to the staff member with direct responsibility for the issue and try to resolve the issue. You may contact us via phone or email until 9:00 p.m. each evening.
- Step 2: If Step 1 fails to resolve the issue, discuss the issue with the principal. You can call the principal's cell phone, email her, or contact the front desk to set up an in-person meeting.
- Step 3: If Step 2 fails to resolve the issue, discuss the issue with the executive director. You can email the executive director or contact the front desk to set up an in-person meeting.

Step 4: If Step 3 fails to resolve the issue, file a formal complaint with the school's Board of Trustees by sending a written letter.

Step 5: If Step 4 fails to resolve the issue, file a complaint with the Commissioner of the Department of Elementary and Secondary Education.

Although parties are encouraged to follow the steps above, individuals also have a right to file complaints in accordance with the state and/or federal law as stated below:

1. Complaints Regarding the Violation of Charter School Law or Regulations

A party has the right to file a written complaint directly with the Board of Trustees in accordance with G.L. c. 71, § 89(II), and 603 CMR 1.10 if the party believes the school has violated any provision of the charter school law or regulations. After receiving the complaint, the Board of Trustees must send a written response to the party within 30 days. In addition to following up on any such complaints, the Board may periodically conduct reviews to ensure that the school is in compliance with the charter school law and regulations.

If the Board does not address the complaint to the party's satisfaction, the party may submit the complaint to the Commissioner of Elementary and Secondary Education, who will investigate the complaint and respond to the complaining party.

2. Complaints Regarding the Violation of State or Federal Law

Complaints may also be filed with the Department of Elementary and Secondary Education, Office of Program Quality Assurance by anyone who believes that the charter schools have violated or is violating any applicable federal or state law or regulation other than those specified in the charter school statutes and regulations.

3. Complaints Regarding Harassment or Acts of Discrimination

An individual who believes that he/she is the victim of harassment or any form of discrimination as a member of one of the fourteen protected classes may report such harassment or discrimination to the identified individual in the school building who has received training in handling such accusations. The schools must ensure that such an individual has been identified and received the appropriate training. Our Title IX coordinator, Jacqueline Hayes, can be reached at jhayes@kippma.org or at 617-942-1667.

No Idling of Motor Vehicles

Massachusetts General Law chapter 71, section 37H prohibits all operators of school buses and operators of personal motor vehicles from idling vehicles on school grounds or within one hundred (100) feet of school grounds.

AHERA Notice

The AHERA management plan for the KIPP Academy Public Charter School's 90 High Rock facility and 20 Wheeler Street facility are available for review in the school regional

administrative office during normal school hours. Please contact John West at (781)598-1609 or via email at jwest@kippma.org with any questions.

APPENDIX

APPENDIX A: STATEMENT OF UNDERSTANDING: Student and Family Handbook KIPP ACADEMY LYNN COLLEGIATE

I have received and read a copy of the KIPP Academy Lynn Collegiate Student and Family Handbook and understand the rules, regulations, and procedures of the school. I understand that if I ever have any questions regarding school policies, I can always ask my parent or guardian, or another member of the school community for a further explanation.

Student Name	Date
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Student Signature	Date
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I have received and read a copy of the KIPP Academy Lynn Collegiate Student and Family Handbook and understand the rules, regulations, and procedures of the school. I understand that if I ever have any questions regarding school policies, I can always ask my student, his or her advisor, or another member of the school community for a further explanation.

Parent/Guardian Name	Date
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Parent/Guardian Signature	Date
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A signed copy of the Statement of Understanding is due one week after the receipt of the Handbook.

We thank you for your cooperation and wish you the best as a member of the KIPP Academy Lynn Collegiate community