ប្រែពីអង់គ្លេស សូមអរគុណ។

Massachusetts Department of Elementary and Secondary Education
បសិនេបើអកនសំណរក់ទងនឹងតរយរណ៍េរៀនរបស់េយើងចង់ចូលរួមកងសកមពែកលំអ
េរៀនឬចង់េសើសុំព័ត៌នអំពីគុណវុឌិរបស់គក់េរៀនរបស់កូនអកសូមក់ទងយករបស់េយើងែដល
នយងេម។
េដើមើលតរយរណ៍សុករបស់េយើងឬែសងរកប័ណរយរណ៍របស់េផងេទៀតសូមទស
tcards.doe.mass.edu។

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ប៉ាក្ស៊ុកសាលាបឋមសាធារណៈ

1. ប្រការចេញបញ្ជាក់បានបញ្ជាក់ពីការបង្ហាញអំពីសារព័ត៌មានសាលារបស់សិសសបំផុតប្រាប់មហាវិការអនុវត្តន៍នៃការឈ្នះប្រសើរ។

2. ប្រការចេញបញ្ជាក់ពីការបង្ហាញអំពីសារព័ត៌មានមួយពីអំពីផ្លូវការដែលមាននៅក្នុងសាលារបស់កូនៗ។

3. ប្រការចេញបញ្ជាក់ពីការបង្ហាញអំពីសារព័ត៌មានមួយទៅក្នុងសាលារបស់កូនៗ។

4. ប្រការចេញបញ្ជាក់ពីការបង្ហាញអំពីសារព័ត៌មានមួយពីអំពីផ្លូវការដែលមាននៅក្នុងសាលារបស់កូនៗ។

5. ប្រការចេញបញ្ជាក់ពីការបង្ហាញអំពីសារព័ត៌មានមួយពីអំពីផ្លូវការដែលមាននៅក្នុងសាលារបស់កូនៗ។

គ្រួសារអនុវត្តន៍ប៉ាក្ស៊ុកសាលាបឋមសាធារណៈ

Report Card

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ព័ត៌មានអំពីថាទតីក្បារ់ប៉ោុនាមនការចំណាយទហីយ (MCAS)

ព័ត៌មានអំពីការវត្តមានសិក្សារបស់សិសសក្តូវបានការរីរចទក្មីនលូតលាស់របស់សិសានុសិសស៖

MassCore ជាសីវិតិវិធីទៅមុខ្យីជាតិនៃការសិរា។

រុមារជា 180 សីវិតិវិធី។

ពីរបស់សិសានុសិសសដែលការជួសជ្រើសរើសចំណាយដូចការដ្ឋរ់បំពងក្នុងក្រុមក្្ួសារ។

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សទ្ទានុក្រមប័ណ្ណរបាយការណ៍ព័ត៌មានអំពីលទធនៈល្អនយយភាពរបស់សាលាទរៀនឬមណ្ឌលសាលាទរៀន។
ក្បព័នធល្អនយយភាពបាននាំនតុំចូលោែនូវសំណ្រាតវិញទែីមបីនតល់នូវព័ត៌មានដែលអាចអនុវតតទចញជाសរមមភាពបានយា៉ោងចាស់អំពីទណ្ីរអនុវតតបានរបស់សាលាទរៀននិងមណ្ឌលសាលាទរៀនដែលអាចក្តូវបានទក្បីក្បាស់ទែីមបី ួយសាលាទរៀនឲ្យដរលមែក្បទសីរទីង។

វឌ្ឍនភាពទឆ្ពឹះទៅកាន់ទោលទៅននការដរលមែសក្មាប់រាល់ក្្ប់សាលាទរៀននិងមណ្ឌលសាលាទរៀន។

ល្អនយយភាព៖
ល្អនយយភាពចងែុលបញ្ជារ់ថាខ័តៈទាំងទនឹះទែីមបីដរលមែឲ្យបានក្បទសីរទីងនូវទណ្ីរអនុវតតបានរបស់សិស្សសិសសន្ទសិនឬប្រតិបត្តិការណ៍DESEសតីអំពីវឌ្ឍនភាពរបស់សាលាទរៀននិងមណ្ឌលសាលាទរៀននីមួយៗរែុងឆ្នាំនីមួយៗ។

លំដ្ឋប់ភាសាអង់ទេសអវតតមានរាុំនរ៉ោការបញ្ចប់វិទាល័យនិងការបញ្ចប់រិចចការរែុងអំពីទពលសិរាភ្លងខ្ពស់។
សាលាទរៀនដែលមានលំដ្ឋប់ភាស់ខ្ពស់ជាទូទៅរំពុងដតមានែំទណ្ីរអនុវតតបានកាន់ដតអន់។
មណ្ឌលសាលាទរៀនមិនទទួលលំដ្ឋប់ភាសាគឺដូច។

ការចំណាត់ថាែរ់ជាទូទៅ៖
សាលាទរៀននិងមណ្ឌលសាលាទរៀនក្តូវបានដ្ឋរ់ចូលទៅរែុងក្បទភទចំនួនពីរ៖អស់ទ្ទំងឡាយណាដែលក្តូវការំនួយឬអនតរាប់មន៍ពីរែុងអស់ទ្ទំងឡាយណាដែលមិនក្តូវការ។
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ទែីមបីដសវងររបាយការណ៍សូមចូលទៅទមីលទ្រព័រreportcards.doe.mass.edu.
**2019 District Report Cards**

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.
Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students who are economically disadvantaged, and high needs students (students who belong to one or more of the other selected population groups).

View more detailed enrollment data

Teachers

Teacher Workforce

The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

Our District : 100.5

Massachusetts : 73,878.0
Teacher Qualifications

The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.

Our District

- Licensed Teachers: 60.9%
- Teachers Licensed in the Subject They Teach: 35.0%
- Experienced Teachers: 26.2%

Massachusetts

- Licensed Teachers: 97.3%
- Teachers Licensed in the Subject They Teach: 89.2%
- Experienced Teachers: 82.6%

Access to Broad and Challenging Coursework

Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.
Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.

Grade 9 Course-Passing

The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.
MassCore Completion
The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of English, four years of Math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.

Student Attendance and Discipline
View more detailed MassCore data
View more detailed grade 9 course-passing data

Student Attendance and Discipline
All Students

reportcards.doe.mass.edu/2019/DistrictReportcard/04290000
5/15
### Attendance

**ATTENDANCE RATE**

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.

<table>
<thead>
<tr>
<th>Year</th>
<th>Our District</th>
<th>Massachusetts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>94.9%</td>
<td>94.6%</td>
</tr>
<tr>
<td>2018</td>
<td>95.1%</td>
<td>94.6%</td>
</tr>
<tr>
<td>2019</td>
<td>95.2%</td>
<td>94.6%</td>
</tr>
</tbody>
</table>

**CHRONIC ABSENTEEISM RATE**

The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.

<table>
<thead>
<tr>
<th>Year</th>
<th>Our District</th>
<th>Massachusetts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>12.6%</td>
<td>13.5%</td>
</tr>
<tr>
<td>2018</td>
<td>12.4%</td>
<td>13.2%</td>
</tr>
<tr>
<td>2019</td>
<td>10.9%</td>
<td>12.9%</td>
</tr>
</tbody>
</table>

**Average Number of Days Absent**

The average number of days of school that a student misses in a school year.
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school), expelled, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. Incidences of violence include harassment, bullying, and other behavior.
High School Outcomes

All Students

High School Completion

Graduation Rates

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.

Our District

- 4-Year Graduation Rate
- 5-Year Graduation Rate

Massachusetts
Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.

<table>
<thead>
<tr>
<th>Year</th>
<th>Our District</th>
<th>Massachusetts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>2.6%</td>
<td>1.9%</td>
</tr>
<tr>
<td>2017</td>
<td>0.4%</td>
<td>1.8%</td>
</tr>
<tr>
<td>2018</td>
<td>1.2%</td>
<td>1.9%</td>
</tr>
</tbody>
</table>

View more detailed dropout data

Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.

<table>
<thead>
<tr>
<th>Year</th>
<th>Our District</th>
<th>Massachusetts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>72.1%</td>
<td>55.5%</td>
</tr>
<tr>
<td>2017</td>
<td>77.3%</td>
<td>73.6%</td>
</tr>
<tr>
<td>2018</td>
<td>81.9%</td>
<td>56.4%</td>
</tr>
</tbody>
</table>

Any Post-Secondary
Student Performance on MCAS

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.

View more detailed post-secondary enrollment data

ENGLISH LANGUAGE ARTS (GRADES 03-08)

Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Massachusetts

MATHEMATICS (GRADES 03-08)
Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

ENGLISH LANGUAGE ARTS (GRADES 10)

Our District

MASSACHUSETTS

MATHEMATICS (GRADES 10)
Our District

- Exceeding Expectations
- Meeting Expectations
- Partially Meeting Expectations
- Not Meeting Expectations

Massachusetts

SCIENCE (GRADES 05 AND 08)

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Exceeding Expectations</td>
<td>4%</td>
<td>18%</td>
</tr>
<tr>
<td>Meeting Expectations</td>
<td>34%</td>
<td>44%</td>
</tr>
<tr>
<td>Partially Meeting Expectations</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Not Meeting Expectations</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

SCIENCE (GRADE 10)

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advanced</td>
<td>22%</td>
<td>32%</td>
</tr>
<tr>
<td>Proficient</td>
<td>53%</td>
<td>43%</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>33%</td>
<td>5%</td>
</tr>
<tr>
<td>Failing</td>
<td>10%</td>
<td>1%</td>
</tr>
</tbody>
</table>

reportcards.doe.mass.edu/2019/DistrictReportcard/04290000
Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.

All Students

ENGLISH LANGUAGE ARTS (GRADES 03-08)

Our District

Massachusetts

MATHEMATICS (GRADES 03-08)

Our District

Massachusetts

ENGLISH LANGUAGE ARTS (GRADES 10)

Our District

Massachusetts

MATHEMATICS (GRADES 10)
Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.

Our District

Massachusetts

State & Local Funds

Federal Funds

View more detailed school per pupil spending data | View more detailed district per pupil spending data
Accountability

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

Progress Toward Improvement Targets

Massachusetts sets annual improvement targets for every district and school. Targets are set for achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Districts and schools with a target percentage of 75% or higher are considered to be meeting or exceeding targets.

Our district is making substantial progress toward targets for most accountability measures.

Overall Classification

Massachusetts uses information related to progress toward improvement targets, accountability percentiles, graduation rates, and MCAS participation rates to determine each district and school's overall classification. Most districts and schools are placed into two categories: those that require assistance or intervention from the state, and those that do not require assistance or intervention. Districts and schools that are new or very small are classified as having "insufficient data."

View more detailed accountability data | View accountability lists | Learn more about the accountability system