



Caleb Dolan and Science Teacher Hillary Paul Demonstrate Persistence and Grit by Completing the Boston Marathon

KIPP congratulates Executive Director Caleb Dolan and Hillary Paul, who teaches biology to freshmen and engineering to senior high schoolers, for running in this year's Boston Marathon to support KIPPsters **to and through** college! This is the first marathon for both. Hillary crossed the finish line at 3 hrs 52 minutes and Caleb crossed at 4 hours 45 minutes !



"The marathon day marked exactly one year since I moved to Boston. My life has held some incredibly positive changes since moving here. The marathon itself was unlike any experience out there - a whole city behind one event is a very powerful statement. The day was a constant barrage of positive reinforcement and inspiration."

- Hillary Paul, Biology and Engineering, KIPP Academy Lynn Collegiate



Kindergarteners Build Character Through Engineering (with Beebots) and Excel in Reading



An exciting part of our Engineering program for our Kindergarteners are our Beebots. Every day KIPPsters learn from trial and error. In one class, Kindergarteners, Karissa Jean Michel and Ava Dodson, work together to program robotic bees to follow a specific route. When the Beebot veers off track, Karissa exclaims: "Try it again!". The girls don't hesitate to try again and problem solve their way to send their Beebot on a more accurate path. KIPP Kindergarteners are eager to approach new challenges interactively and collaboratively. The Beebots are part of a once-per-week elementary Robotics and Engineering class introducing KIPP Kindergarteners early on to a comprehensive STEM curriculum.

Additionally, at the start of the year in 2014 at KIPP Academy Boston Elementary only five of our seventy two kids could write their full name, much less read. As of February 93% of the students are on track to meet or exceed the national average for reading. These students will never experience the achievement gap!

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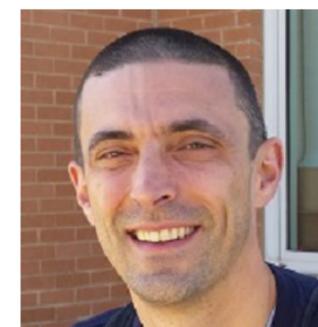


SPECIAL EDITION: KIPP: MA's 10th ANNIVERSARY / Spring 2015
Celebrating Idea to Impact: Scaling transformative outcomes



A message from our Executive Director

Dear Friends,



In August at the beginning of the school year, I talked about the road ahead for our class of 2015 – the first KIPP Academy Lynn senior class, and the first group of kids to benefit from a 5-12 KIPP education. Through a herculean effort on behalf of the students, families, college counseling team, teachers and staff, we are super excited to share with you the list of schools to which our class of 2015 students have been accepted (pages 4-5). We are equally excited and anticipating the celebration of "Signing Day", the day each student makes their final decision, early September when they walk onto campus, and two, four or five years later when they walk across the stage to receive their diplomas. We celebrate not only the acceptances, but the rejections as well. Both represent GRIT, curiosity and optimism traits that will be necessary for success *to and through* college and life.

In addition to focusing on a college graduation as a critical point on the path to a life of independence, we are dedicated to helping students envision the career and life they want after college. This means changes large and small at our schools. Instead of naming classrooms after their teacher's alma maters we name our Kindergarten groups after careers. Instead of doing traditional college tours with our middle school students to expose them to campus life, we meet with professors and students who model infectious passion for a field of study. On page 7, one of my first KIPP Gaston students, Chevon, shares her passion for teaching and the complex problems she is tackling. We also asked Cynthia Lopez, KIPP Academy Lynn Class of 2013, now in her second year at Lesley University to share her thoughts on what motivated her desire to be a teacher. The similarities in their stories is not only heart-warming, but a testament to their optimism and curiosity, with a vision to the future.

As we close the academic year in a few months, we are reminded of the power of the voice of our students and families. One year after we founded KIPP Lynn (2005), we began a small set of adult education classes that has grown to 8 classes attended by over 290 adults (with a waiting list of 800) in Lynn and Boston attending weekly classes ranging from ESL to Zumba. This investment in building relationships and community has been an ever-present reminder that our parents and families have the right to choice and to live lives of independence alongside their children. (See story on page 2).

In ten years, we look forward to celebrating our 20th Anniversary when our first Kindergarten class will be heading to their junior year of high school with unprecedented academic achievement and character strength, and our class of 2015 will be five years into a career that brings them happiness – hopefully – many of whom will be represented in these pages as teachers, staff and leaders.

Many thanks, much love,

Caleb Dolan
Executive Director, KIPP:MA

"I'm enjoying participating in the UNICEF Kid-Power Program because I get to exercise and save kids' lives at the same time. Also, I can help spread the word of Kid-Power, so other people can do it and help as many kids as I am!"

-KIPP 5th Grader,
Michaiah

Read more about this partnership on page 2.



Help KIPP:MA go green! Would you prefer to receive our newsletter electronically? If so, please send an email to lkennedy@kippma.org to be added to our e-newsletter list.

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Engaging Families with Community Learning

In 2004, when we came to Lynn, schools didn't feel like a safe place for our families and there was evidence that the education system was failing their children. Through deliberate outreach, we began to build relationships with our families, not just our students. We began providing parenting, ESL and citizenship classes to empower and educate our parents better enabling them to support their children's journey to and through college.

Today, over 290 adults take education classes in Lynn and Boston (with a waiting list of over 800); everything from ESL classes, citizenship, computer literacy, financial planning, parenting workshops, wellness and zumba, learning about the achievement gap and monthly family events in Boston.

At KIPP:MA, one core belief is that we teach in schools and communities, not just in classrooms. The impact of the work we do in our schools is multiplied when we can also empower our families and communities with the training and resources necessary to live a life of choice.

KIPP Panthers Capture 4th Straight Mass Charter School Athletic Championship

The KIPP Panthers showed true grit when they battled back from an early deficit to defeat the Prospect Hill Academy Wizards, 51-47, to capture their fourth straight Massachusetts Charter School Athletic Organization Championship!

The Panthers faced plenty of adversity in this one, with a host of injuries to their most important players. Senior captain Alex Huffman was battling a foot injury that kept her out for two and a half weeks. Senior Serena High and freshman Nayeli Germosen were both dealing with leg injuries. Despite all that, Huffman finished with a game-high 20 points. Germosen added 15 and High scored 10. Pleilerkay Gaye was the anchor on the defensive side, pulling down seven rebounds and registering four blocks. She also added six points.

KIPP: MA Unicef Kid Power Program



"Through the UNICEF Kid Power program KIPPsters put a blue step tracking band on their wrists and decide to be more active to save lives and change the world. Their efforts feed children who are starving. This program reminds each KIPPster that they have power beyond anything that they have imagined. They have within them wisdom, strength, insight, innovation, compassion, even genius that can affect the world. At KIPP, everyday, through hard work, they get the knowledge and the lessons to help them unlock their potential. Kid Power is a reminder of that potential. UNICEF Kid Power whispers to them "look at what you can do, look how powerful you can be". Every single KIPPster can change the world, every single one."

- Eric Svenson, KIPP: MA Board Member

In March, 5th grade KIPP students participated in a unique UNICEF Kid Power program benefitting both KIPPsters and children from developing countries worldwide. Using the world's first Wearable-for-Good, (similar to a fit bit) band, KIPPsters joined 10,500 elementary school students in Boston, Dallas and New York embarking on a 30-Day Challenge with the help of their mayors, UNICEF Ambassador Tyson Chandler, the Dallas Mavericks, Boston Celtics and Boston Bruins. This was made possible through the generosity of Sarah and Eric Svenson.

The month-long initiative leveraged the power of technology together with movement-based curriculum and activities to promote fitness among American students. Kid Power is simultaneously helping UNICEF—the world's largest purchaser and distributor of Ready-to-Use Therapeutic Food—by providing lifesaving nutrition to severely malnourished children around the world.

Drawing from over 1,200 Applicants, March Lottery Fills 400 New Seats



With nearly 200 new kindergarten seats opening in Lynn and Boston in the fall of 2015, KIPP Massachusetts announced its largest lottery to date in March, with over 400 seats available across grades K-12 in both towns. We believe our students need more years of strong school culture and

academic progress to be college ready so we want to start as early as possible and stick with them as long as we can. Eveleen Hsu, Founding Principal, KIPP Academy Lynn Elementary School explains, "The lottery night is perhaps one of the most exciting and devastating events all year. It's exciting because we finally have the opportunity to welcome 120 kindergarteners to KIPP, but it's also devastating because there are close to 200 families on the waitlist who also want their children to be part of KIPP. Parents want more choices and options for their kids, and they deserve them."

The Road to and through College

Embracing Complex Tasks in Teaching and Becoming a Teacher

When asked about paths they have taken to and through college, two KIPPsters, one local, one not, share some experiences they've had at KIPP, in college and beyond:



Chevon, one of Caleb Dolan's very first students, is a second year teacher now and aware that teaching is an extremely cognitively emotionally demanding task. She explains, "I had to look at 90 different essays, decide the common trend in errors among the high performing students. Then I had to compare them with the common trend of errors among the lower performing students. From there, I had to prioritize what skill I needed to teach. I had to plan everything I'd say to teach it, the anticipated misconceptions from the lesson, how to address those, and how I would follow up to ensure they mastered the skill I'm re-teaching. After the lesson, I collected the writing samples again to see if they mastered the skill."

Cynthia Lopez, KIPP Academy Lynn class of 2013, and now a sophomore at Lesley College studying to be a teacher shares that she has learned a great deal these past two years about the meaning of being a teacher. A teacher does much more than just teach. "She is a role model to many students, a compassionate person, and most of all a sharer of knowledge."



"Since I was a sophomore in high school, I knew I wanted to be a teacher. I didn't know what grade but I knew becoming a teacher was important to me. Over the years I have had wonderful teachers both at KIPP and at Bishop Fenwick. At KIPP, I really respected and was thankful that these men and women spent 12 or more hours of their days to ensure I and others were gaining the knowledge we deserved.

I have fond memories of my time at KIPP and the teachers I have had over the years. In seventh grade I had Ms. DeAngelo for math. She was awesome and was my advisor as well. She was a big inspiration to me and a role model. I know it has been seven years since I was in a classroom with her but whenever I think of what kind of teacher I want to be, Ms. DeAngelo comes to mind.

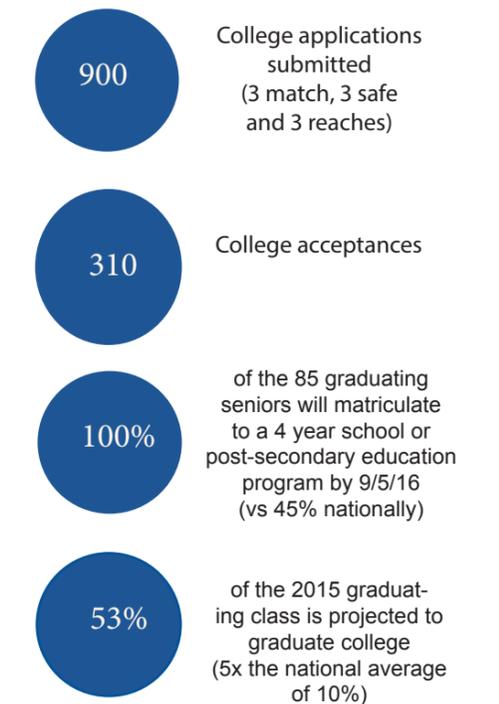
My major is Elementary Education with a double major in Mathematics and a minor in Spanish. During my second semester at Lesley I had the opportunity to visit a school once a week and observe which helped me better understand if teaching was really what I wanted to do. The answer was yes! I really enjoyed being with second graders. They are such cute and intelligent people. During my third semester I worked with fourth graders who are more independent but still want your help and support. I am open to teaching any grade (1st to 6th grade).

I want to be a teacher in an urban area so I can make a difference. I want students to know that if you work hard, great things are possible. I am very blessed to be a part of the Urban Scholars Initiative here at Lesley University. I feel that this program has really made me a better person. I want other students to have this same opportunity because everyone has the right to an education and the chance to succeed. I would love to go back to KIPP after I graduate and teach the next generation of KIPPsters!"

Six Essential Questions: Are our alumni climbing the mountain to and through college?

Helping our students climb the mountain to and through college and achieve their dreams is only possible if we know exactly how we are doing. Data helps us understand our true impact; what is working and what needs to be improved. Our Six Essential Questions provide a yardstick by which to measure our progress, keep us focused as we grow, and most important, help us to keep the promises we make to our students and their families. In each edition of Juntos, we will focus on one of the Six Essential Questions by highlighting a program, person, or statistic that illustrates our commitment to staying on track. In this edition of Juntos, we are putting the spotlight on: **Question 4: Are our alumni climbing the mountain to and through college?**

The rates below apply to our KIPP Academy Lynn Collegiate 12th graders.



Our latest KIPP Report Card Results are posted online @ www.kipp.org

CONGRATULATIONS TO THE CLASS OF 2015 FOR THEIR 310 COLLEGE ACCEPTANCES !!!



Middlebury

CURRY COLLEGE

QUINNIPIAC UNIVERSITY



School	# of KIPPsters admitted	School	# of KIPPsters admitted	School	# of KIPPsters admitted	School	# of KIPPsters admitted	School	# of KIPPsters admitted
American International	1	Dean College	4	Hood College	1	NYIT	1	Tufts	1
Amherst College	1	Denison University	1	Keene State College	7	Pace University	5	U of Maine – Orono	1
Anna Maria College	1	Dowling	1	La Salle	1	Plymouth State	1	U of Maine Presque Isle	2
Assumption	1	Drew	1	Lasell	1	Providence College	6	UMass Amherst	5
Barry	2	Drexel	1	Le Moyne	1	Quinnipiac University	7	UMass Boston	6
Bates College	1	Eastern U	1	Lesley University	11	Regis College	1	UMass Dartmouth	12
Bay Path	2	Eckerd	2	Loyola Chicago	1	Rochester Institute of Technology	1	UMass Lowell	7
Becker	2	Emerson	2	Loyola University of Maryland	1	Roger Williams	2	Union College	1
Bloomfield	1	Emmanuel College	3	Lycoming	1	Rollins College	1	University of Connecticut	1
Boston University	2	Fairfield University	2	Manhattan College	2	Sacred Heart	3	University of New Haven	8
Brandeis	1	Fisher College	1	Manhattanville	2	Salem State	7	University of New Hampshire	10
Bridgewater State	4	Fitchburg State	5	Marian Court	1	Salve Regina	1	University of Hartford	11
Bryant University	5	Flagler College	2	Marymount Manhattan	1	Siena College	2	University of Illinois, Chicago	1
Bucknell College	2	Florida Atlantic University	1	MCLA	4	Simmons	4	University of the Pacific	1
Carleton College	1	Fordham University	2	MCPHS	4	Southern New Hampshire	2	University of Vermont	5
Castleton State	1	Framingham State	4	Mercy College	1	Southern Vermont	1	Utica	1
Champlain College	2	Franklin Pierce	2	Merrimack University	4	St. Edwards	1	Wagner	1
Clark University	7	Franklin & Marshall	1	Middlebury College	2	St. Joseph's	1	Wells	1
Colby College	1	Gannon University	1	Mitchell University	1	St. Michael's	1	Wentworth Institute of Technology	3
Colby Sawyer	3	Gordon College	1	Morgan State	1	Stevenson	2	Western New England	2
College of the Holy Cross	1	Goucher College	1	New England College	8	Suffolk	14	Westfield State	5
Curry	4	Hamilton University	1	Newbury College	5	The University of the South	1	Wheaton	4
Dartmouth College	1	Hobart & William Smith	1	Nichols	1	Temple	2	Wheelock	1
						Trinity	1	Worcester Polytechnic Institute	2
								Worcester State	1
								Grand Total Acceptances	310





KIPP Academy Sports Build Grit and Character



KIPP's athletic program has come a long way. Nat Jones, founder of the KIPP Academy Lynn Athletic program explains, "When we founded the KAL athletic program in 2005 there were no athletic facilities and the equipment was extremely limited. We wanted to use athletics as a way to build up a little school pride." Now, 10 years later, Senior Captain, Alex Huffman (photo at left), on the girls basketball team was recruited by Middlebury College, applied early decision to play basketball, and will matriculate there this fall.

When asked to share the history of the girls basketball program Nat explains that he was struck immediately by how athletic our girls were and how little opportunity there was for them to play sports. At the time he had little experience coaching basketball but took on both the boys and the girls teams for the inaugural year of our program. "We practiced outside on portable hoops in literally all weather no matter what, and created a culture of extremely hard work, very strong academics, and eventually a massive culture of winning."

The KIPP Lynn middle school varsity girls went 15-5, then 19-1 (winning their 1st league title), then lost 13 of their 16 players who were 8th graders. Then they reset the team and went 24-0, 22-1, and 28-0, winning the league, the Charter School Cup Tournament, and the KIPP NYC Cup. With a team of all 9th graders in the new KIPP High School they won the MCSAO (KIPP's league) 18-2. The following year they went 21-0, last year 20-2 and this year won their fourth straight Mass Charter School Athletic Organization Championship.

Nat summarizes, "During the course of my early years with the girls as a basketball team I took them to cross country and track events very frequently which not only got them into great shape but also forced them to spend a great deal of time together as a group. That effort has paid off in a big way over the years."

*"Alex is easily the best player I've ever coached and I will miss her a lot.
I am unbelievably proud of her for many reasons
– basketball of course being one of them."*

- Nat Jones, Coach of JV and Varsity Girls Basketball Teams



Investing in our Teachers Through our Teaching Fellows Program

Developing an infrastructure of talented teachers and emerging leaders allows us to continue to reach our goal of building a sustainable people model. As a part of this strategy, we founded the teaching fellows program and welcomed our first three teaching fellows to KIPP Academy Boston Elementary. Our teaching fellows spend the year learning to become KIPP teachers through daily practice in the classroom, intensive coaching, exposure to models of excellent teaching, and professional development. Each teaching fellow partners with a lead classroom teacher and is an integral part of the classroom from day one, setting and enforcing high expectations for students. Teaching fellows gradually take on additional responsibility as the year progresses – leading small word study and math groups, then creating and teaching daily science lessons, and by March they are ready to lead instruction in all classroom subjects. Throughout the year, fellows see high expectations and rigorous teaching in action by partnering with lead classroom teachers, and they receive individual, targeted coaching and practice from an instructional coach.

Our fellows come from a variety of backgrounds – a recent college graduate with little formal teaching experience, a former high school teacher looking to move into the elementary world, and a Kindergarten teacher from a community school who is looking to refine and strengthen her instructional practices. Since each fellow receives individualized coaching, we are able to customize the program to capitalize on the fellow's prior experiences and maximize his or her growth. Our ultimate goal is to expand and develop our Teaching Fellowship Program so that each of the elementary classrooms in our growing school has a teaching fellow, and each teaching fellow ends the year ready to lead kids to and through college. As we look forward to the 2015/2016 academic year, we're excited that one of our upcoming fellows is a KIPP:NYC alum and one attended St. Mary's Lynn with several KIPP Academy Lynn alumni.

10 Years of Growth and Progress

Ten years ago, KIPP Academy Lynn Charter School applied to open a middle school and serve students and families in a community hungry for a high quality educational option. KIPP set out to increase the amount of time students were engaged in rigorous academic instruction, facilitate partnerships with families to address and impact student behavior outside of school, and provide students with in-depth character development. In 2005, KIPP Academy Lynn Middle School opened to a group of 77 fifth graders in a church basement on Bessom Street in Lynn. Today, 75.5% of students from that founding class are persisting in college and in 2016 we will celebrate as many of them walk across the stage and graduate.

This past fall, KIPP Massachusetts (KIPP:MA) grew to a region of four schools serving nearly 1,200 students across two cities in Massachusetts; committed to the students we currently serve with our eye on future growth to serve even more students and families in communities of need. Over the past 10 years, together with our kids, families, and supporters we:

- Built and opened a 68,000 square foot High Rock Campus in Lynn in 2012, housing both our middle and high schools;
- Grew in Lynn to a fully enrolled middle and high school, serving 850 students in grades 5-12;
- Expanded our reach to Boston, serving 216 middle school students in grades 5-7 this year, with full enrollment reaching 300 students in school year 2015-2016;
- Opened KIPP:MA's first elementary school in Boston in 2014 serving 72 Kindergarteners in its first year;
- Will open our doors to 120 Kingergarteners in Lynn this Fall 2015.



"I'm greatly looking forward to venturing into uncharted territory and meeting many new people in college after I graduate from KIPP in June. I haven't done that completely since I came to KIPP in 5th grade."

- Marvin Taveras, Senior KIPP Academy Lynn

We are very excited to welcome Kindergarteners to both Boston and Lynn and will now see both groups of Kindergartners all the way to and through high school, college, and onto meaningful careers over the next two decades. Additionally, the first class of students to attend KIPP from 5th through 12th grade has achieved the most impressive college readiness outcomes of any cohort in KIPP:MA's history. Milestones such as these in our growth, make us hungrier than ever to provide a full K-12 KIPP education to students in both Boston and Lynn.

Thank you for supporting the growth of our KIPPsters and our schools over these past ten years! We will continue to share with you lessons learned, progress, and joy within each of our schools for many more years to come.



Visit us at www.kippma.org