



Annual Report

2009-2010

School Name: KIPP (Knowledge Is Power Program) Academy Lynn

School contact person: Josh Zoia, Executive Director

jzoia@kipplynn.org

Phone: 781-598-1609

School address: 25 Bessom St., Lynn, MA 01902

Annual report submission date: July 31, 2010

Table of Contents

		Page
1.	Introductory Description of the School	3
2.	Letter from the Chair of the Board of Trustees	5
3.	School Mission Statement	6
4.	Summary of Performance relative to Accountability Plan Goals 6	
	- Faithfulness to charter	
	- Academic program success	
	- Viability of the organization	
5.	Recruitment and Retention (New)	23
6.	Dissemination	23
7.	Financial Reports	
	Fiscal Year 2010 Statement of Revenue, Expenses and Changes in Net Assets	24
	Fiscal Year 2010 Statement of Net Assets (Balance Sheet)	25
	Fiscal Year 2011 approved school budget	27
	Capital Plan	29
8.	Data Section	22

Sources: Original Charter, Charter Renewed Dec. 2008, Annual Reports 2004-2009, MCAS 2009 Summary, March 2008 Guidelines for an Application for Renewal of a Public School Charter, October 2006 MA Charter School Common School Performance Criteria, DESE, 2008-2014 Revised Accountability Plan; NEW Annual Report Guidelines

INTRODUCTION

KIPP Academy Lynn, a middle school located on the grounds of Holy Family Church in Lynn, submitted its final application to charter in November, 2003. After months of planning and hard work by Josh Zoia, School Leader and the Organizing Board, KAL brought staff on board, and opened its doors to the first class of 77 fifth grade Kippsters in September, 2004. The chartered maximum student enrollment for students from Lynn was 320. On April 18, 2010 the lottery for the incoming fifth grade was held, and there was a waiting list of 203 Lynn residents for the fifth grade.

Our staff has grown from the core of eight “founding” teachers, support staff, and Josh Zoia, working and teaching in the former Holy Family School classrooms and office. The campus now includes portable classrooms for the seventh and eighth grade classes and other offices. The staff of 43 includes an Instructional Leadership Team, a Business Operations Team, a Development Director, a Student Services Team, and 28 classroom teachers (this includes special educators and specialists). KIPP Academy Lynn is at its full capacity of 353 students at the Bessom St. location, and has just graduated its third class of eighth graders in June.

Perhaps the most exciting news this year KIPP Academy Lynn will be expanding to include a high school! The expansion amendment, voted by the Board of Trustees, was submitted and approved by the MA Board of Education. This expansion will provide continued opportunity for Lynn families to obtain a public, high quality, rigorous college preparatory high school education. The new school will be located in Lynn on High Rock Ave. The first high school class, grade 9, will begin in August 2011. The total enrollment was increased to 750 with this amendment.

July 31, 2010

Dear Friends of KIPP Academy Lynn Charter School:

On behalf of the Board of Trustees, I am delighted to present the sixth Annual Report of the KIPP Academy Lynn Charter School.

Our mission is “to create an environment where students from Lynn will develop the academic skills, intellectual habits, and character traits necessary to maximize their potential in high school, college, and the world beyond.”

This past year has been a year of carrying forward the purpose of the Renewal of our Charter .. continuing to build our school and further its mission.

The Charter Amendment to Expand was submitted to the Commissioner of Education, the Director of the Charter School Office and the Board of Education in August, just as our new teachers were coming on board, and our Summer School 2009 was about to begin. The amendment request included expansion to high school grades and an enrollment expansion to 750 students, an increase of 430. After careful review, the amendment was approved, and our work could continue. Land on High Rock Ave. in Lynn was put under agreement, and the work of selecting and planning with architects began. A new development director came on board in December and is working hard to gather the resources necessary for a charter school to build a facility, as it is not done through the local school or community budget.

Staff development continued with the coordination and efforts of our School Leader, Principal and staff developer to ensure that our instruction continues to improve far into the future.

We look forward to an exciting 2010-2011 year, as we present you with a report of our successful 2009-2010 School Year.

We can truly say that the level of focus, attention, energy and excitement to learn, that is an everyday part of the KIPP experience is present in every corner of KIPP Academy Lynn. We invite you to come see for yourself.

Sincerely,

Thomas Fredell

President, KIPP Academy Lynn Board of Trustees

KIPP Academy Lynn: Mission Statement

KIPP Academy Lynn will create an environment where the students of Lynn will develop the *academic skills, intellectual habits, and character traits* necessary to maximize their potential in high school, college, and the world beyond.

4. Performance and Plans Section

a. Accountability Plan Objectives and Measures Relating to Faithfulness to Charter

Goal 1: KIPP Academy Lynn will create an environment where the students of Lynn will develop the *academic skills, intellectual habits, and character traits* necessary to maximize their potential in high school, college, and the world beyond.

Status: Goal Met

- At least 60 percent of the grade-level cohort will earn the end-of-year trip.

Paycheck Measures:

- At least 60% of the grade-level cohort will earn the end-of-year trip.

Serving as the ultimate reward for hard work and good behavior, the end of year field trips include: for the fifth grade class, a week in Washington D.C.; for the sixth grade class, 10 days in Utah, camping, hiking, rock climbing, and challenging themselves. The seventh grade end of year trip is a trip to New York City visiting museums, colleges and such sights as the Empire State Building, The first eighth grade class visited California in June. The 2008 eighth grade trip, "The Southern Swing," included stops in Philadelphia, Tennessee, W. Virginia, and Virginia. The trip broadens students' horizons, teaches them outside of the classroom, and builds their character through visits to historical sites and tourist attractions as well as outdoor activities such as whitewater rafting, hiking and rock climbing.

2004-2005: 67% of the first fifth grade class earned the trip to Washington D.C.

2005-2006: 49% of the fifth grade class earned the trip to Washington D.C.; 47% of the first sixth grade class earned the trip to Utah.

2006-2007: 55% of the fifth grade class earned the trip to Washington D.C.; 66% of the sixth grade class earned the trip to Utah; 66% of the first seventh grade class earned the trip to New York City.

2007-2008: 72% of the fifth grade class earned the trip to Washington D.C.; 75% of the sixth grade class earned the trip to Utah; 68% of the seventh grade class earned the trip to New York City; 75% of the first eighth grade class earned the trip to California.

2008-2009: 75% of the fifth grade class earned the trip to Washington D.C.; 66% of the sixth grade class earned the trip to Utah; 60% of the seventh grade class earned the trip to New York City; 80% of the eighth grade class earned The Southern Swing trip.

2009-2010: 74% of the fifth grade class earned the trip to Washington D.C.; 66.3% of the sixth grade class earned the trip to Utah; 67% of the seventh grade class earned the trip to New York City; 59% of the eighth grade class earned The Southern Swing trip.

Goal 2: KIPP Academy Lynn teachers will be recognized as professional educators committed to continuous learning and professional development.

Status: Goal Met

Professionalism Measures:

- 100 percent of KIPP Academy Lynn teachers will be deemed highly qualified.

KIPP Academy Lynn's Executive Director, Josh Zoia, received a letter from Commissioner Chester , congratulating KIPP Academy Lynn for having a 100% Highly Qualified teaching staff.

Goal 3: Students at KIPP Academy Lynn will be consistently reminded and encouraged that they are on the path to college.

Status: Goal Met

College-Focused Measures:

- Every student, at least once per year, will participate in a school-organized college visit.

Affirmative Evidence: Students visited Boston University, Columbia University, Georgetown University, Hampden University, Harvard University, Tufts University, the University of Virginia and University of Pennsylvania.

- At least once per year, every student will participate in a school-organized college preparatory high school visit. .

Affirmative Evidence: Students visited different types of college preparatory high schools: Private Independent – Pingree, Deerfield Academy; Phillips Andover Academy , Noble and Greenough School, Dana Hall School, Milton Academy, Boston University Academy, Phillips Exeter Academy, Governors Academy, and Miss Hall's School; Religious: St. Mary's High School, St. John's Prep, Malden Catholic, Bishop Fenwick, Pope John XXIII, and North Cambridge Catholic High School; Public/Charter: Salem Academy, Lynn Classical High School, and Essex Agricultural Regional High School.

Is the School an Academic Success?

Goal 4: All students at KIPP Academy Lynn will make strong annual progress toward proficiency and excellence in reading and writing.

Status: Goal Met

Criterion-Referenced Measures:

The school will make AYP in English Language Arts.

English Language Arts – MCAS – AYP Data 2009

Student group	Participation		Performance		Improvement		Attendance		Overall AYP
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance?		Did subgroup meet AYP?
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Actual	Met Target	Actual	AYP 2009
Aggregate	YES	98	NO	88.8	YES	2.9	YES	97.5	YES
LEP	--	--	---	83.6	--	--	--	--	--
Special Education	YES	98	NO	71.4	YES	4.7	YES	96.9	YES
Low Income	YES	100	NO	88.0	YES	2.6	YES	97.3	YES
African American/Black	YES	100	NO	88.0	YES	1.3	YES	97.9	YES
Asian or Pacific Islander	--	--	--	--	--	--	--	--	--
Hispanic	YES	97	NO	87.1	YES	2.9	YES	97.5	YES
Native	--	--	--	--	--	--	--	--	----

American									
White	YES	100	YES	93.8	YES	1.7	YES	96.7	YES

Value-Added Measures:

Effective Spring 2008, KIPP Academy Lynn discontinued Stanford 10 Reading and Math testing, and began piloting NWEA's (Northwest Evaluation System) "MAP" (Measures of Academic Progress) testing. MAP testing was done in fall 2008, winter 2008 and spring 2009. An annual growth target, based on the most recent (2008) NWEA RIT Scale Norms study, is calculated for the school.

The school will reach 110% of its annual growth target in Reading and Language Usage.

Note: this "measurement" statement was written prior to the administration of Spring 2010 MAP testing, subsequent reports and review by KIPP National with NWEA. Consequently, KIPP Academy Lynn set the bar unrealistically high. Nationally, and within the KIPP community, KIPP Academy Lynn students scored in the top "20%" of students taking the test, in terms of meeting their goals, of increasing by "a grade level," in the subject test. Good-average is 50%; 90% is almost impossible. Our goal statement will be revised to "The school will reach 80% of its annual growth target in Reading and Language Use." We will be reviewing the test data and reports, as well as receiving more training around MAP testing during the 2010-2011 school year.

In the first year of comparison: Spring 2009 – Spring 2010, KIPP Academy Lynn students reached 69% of its annual growth target in Reading and Language Usage.

Goal 5: All students at KIPP Academy Lynn will make strong annual progress toward proficiency and excellence in *mathematics*.

Status: Goal Met

Criterion-Referenced Measures:

The school will make AYP in Mathematics. The school did achieve AYP in Mathematics.

Student group	Participation	Performance	Improvement	Attendance	Overall AYP
	Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?	Did student group meet or exceed its own improvement target?	Did student group meet 92% attendance?	Did subgroup meet AYP?

	Met Target	Actual	Met Target	Actual	AYP 2009	Actual	Met Target	Actual	AYP 2009
Aggregate	YES	100	YES	88.4	YES	1.4	YES	97.5	YES
LEP	--	--	---	86.8	--	--	--	--	--
Special Education	YES	98	NO	63.5	NO	1.8	YES	96.9	NO
Low Income	YES	99	YES	87.5	YES	1.1	YES	97.3	YES
African American/Black	YES	100	YES	87.7	YES	3.6	YES	97.9	YES
Asian or Pacific Islander	--	--	--	--	--	--	--	--	--
Hispanic	YES	99	YES	87.8	YES	1.3	YES	97.5	YES
Native American	--	--	--	--	--	--	--	--	----
White	YES	98	YES	93.1	NO	-.4	YES	96.7	YES

Value-Added Measures:

Effective Spring 2008, KIPP Academy Lynn discontinued Stanford 10 Reading and Math testing, and began piloting NWEA's (Northwest Evaluation System) "MAP" (Measures of Academic Progress) testing. MAP testing was done in fall 2008, winter 2008 and spring 2009. An annual growth target, based on the most recent (2008) NWEA RIT Scale Norms study, is calculated for the school.

The school will reach 120% of its annual growth target in Mathematics.

Note: this "measurement" statement was written prior to the administration of Spring 2010 MAP testing, subsequent reports and review by KIPP National with NWEA. Consequently, KIPP Academy Lynn set the bar unrealistically high. Nationally, and within the KIPP community, KIPP Academy Lynn students scored in the top "20%" of students taking the test, in terms of meeting their goals, of increasing by "a grade level," in the subject test. Good-average is 50%; 90% is almost impossible. Our goal statement will be revised to "The school will reach 80% of its annual growth target in Mathematics." We will be reviewing the test data and reports, as well as receiving more training around MAP testing during the 2010-2011 school year.

In the first year of comparison: Spring 2009 – Spring 2010, KIPP Academy Lynn students reached 59% of its annual growth target in Mathematics.

- **Goal 6: All students at KIPP Academy Lynn will make strong annual progress toward proficiency and excellence in *Science*.**
Status: Grade 5, Goal Met; Grade 8, within 2% of goal – increase of 28% from 2008-2009.

Criterion-Referenced Measures:

- On the fifth-grade Science MCAS Exam, 50 percent of the students at KIPP Academy Lynn will achieve the performance standard of “Proficient” or above.

Year	Percent Proficient or Above
2005-2006	45%
2006-2007	57%
2007-2008	70%
2008-2009	58 %

On the eighth-grade Science MCAS Exam, 60 percent of the students at KIPP Academy Lynn who have been enrolled for at least two years will achieve the performance standard of “Proficient” or above.

<i>Year</i>	<i>Percent proficient</i>
2007-2008	30%

2008-2009	58 %
-----------	------

Goal 7: KAL students will attend college preparatory high schools.

Status:

- 90% of KIPP Academy Lynn eighth grade graduates will attend college preparatory high school where at least 80% of the students matriculate to 2-year and/or 4-year colleges and universities.

School	Number of students
Private College Prep High School	22
Regional Vocational Technical High School	2
Public and Charter College Prep High School	4
Lynn English High School	30
Lynn Classical High School	6
Lynn Tech	7
Public High Schools – not Lynn	1
Total	72

Goal 8: KAL students will complete college or pursue other post-secondary educational programs that prepare them for careers in which they can achieve self-sufficiency.

Status: not applicable yet

- 90% of alumni will earn a high school diploma within five years of finishing 8th grade.
- 80% of alumni that graduate from KAL will enroll in a college that grants an Associate's degree or a Bachelor's degree within seven years of finishing middle school. (This allows five years for the completion of high school and two years for transition to college.)
- 90% of alumni that graduate from KAL will earn a bachelor's degree, an Associate's degree or complete programs that prepare them for careers through which they can achieve self-sufficiency within eight years of graduating from high school.

Is the School a Viable Organization?

Goal 9: KIPP Academy Lynn will maintain sound organizational viability by maintaining strong parental support and commitment to the school. Status: Goal Met

Communication Measures:

- 95% of parents will read, sign, and return their child's weekly paycheck.

Affirmative Evidence: Parents have been held accountable for their role in ensuring that their child is behaving properly and ready to learn in classes. All parents have signed their child's paycheck. In the rare situations when this was not possible, children called their teachers to let them know the situation and when it would be signed.

- 100% of parents will participate in at least one conference at the school.

Affirmative Evidence: Each quarter parents came to the school to sign for their child's report card and meet with the teachers to discuss their child's personal situation, successes, and challenges. Every child has had a parent or guardian come in for at least one conference.

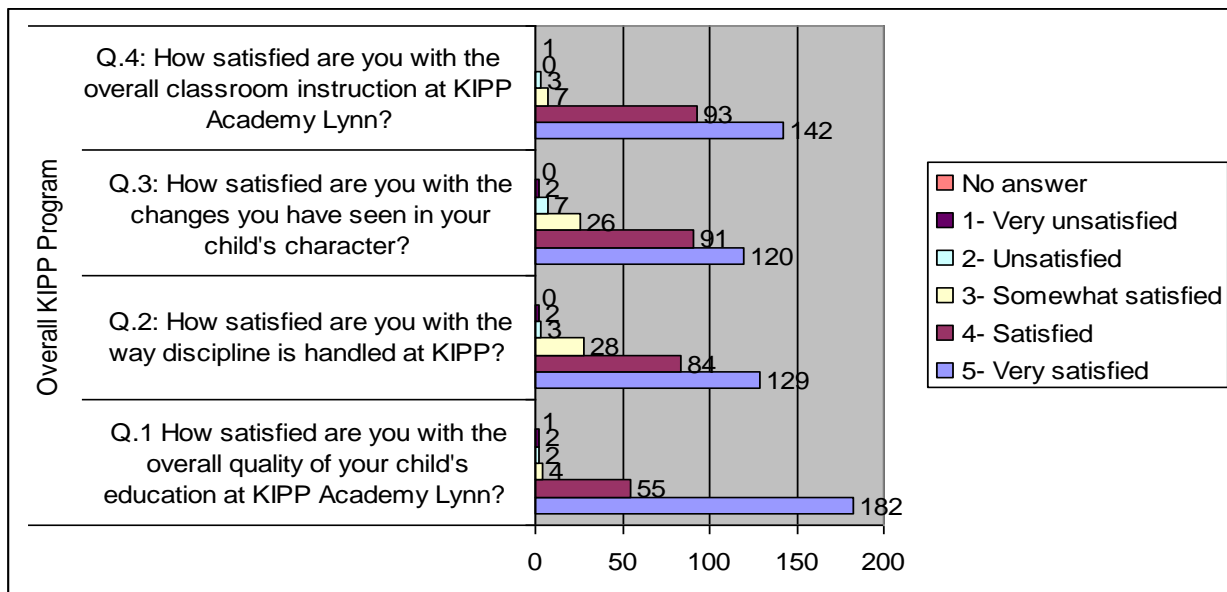
Attendance Measures:

Each year the average daily attendance rate at KIPP Academy Lynn will meet or exceed 95%.

<i>Year</i>	<i>Daily attendance rate</i>
2004-2005	98% 11 (14%) had 100% attendance
2005-2006	98% 24 students (16%) had 100% attendance
2006-2007	98% - 2 students had 100% attendance
2007-2008	98%
2008-2009	98%
2009-2010	98%

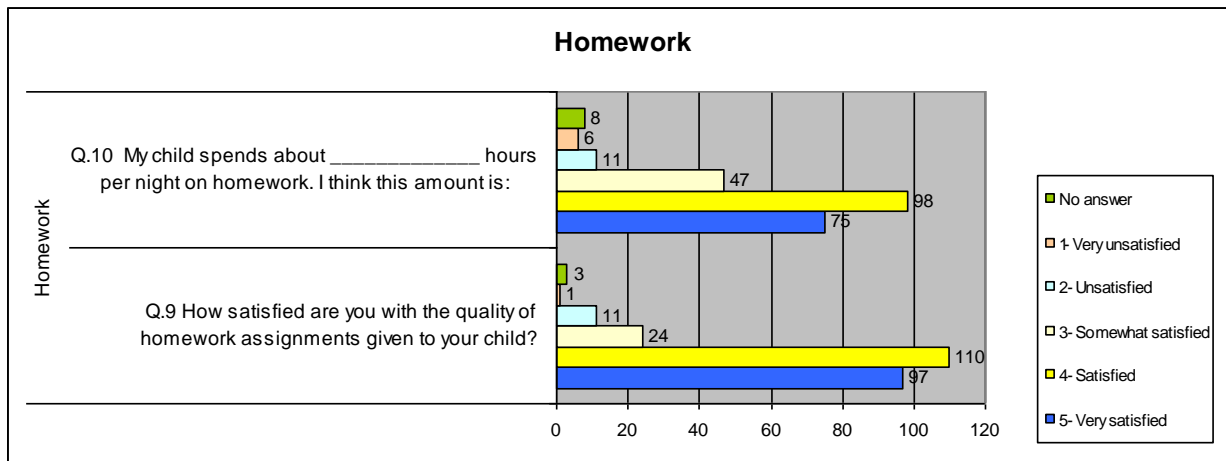
Parent Survey Measures:

- 70 percent of KIPP Academy Lynn parents will return an annual parent survey, in which over 80 percent of responding parents will grade the school's effectiveness in communicating with parents, and teacher effectiveness at a 4 (satisfied) or higher on a scale of 5 (very satisfied) to 1 (very unsatisfied).
- These surveys have been overwhelmingly positive throughout the years. The following is the most recently collected data sample.
- *2009-2010 Performance: 98% of the parents responded to our annual survey. The responses were positive and reinforced that KIPP Academy Lynn is on the right track.*



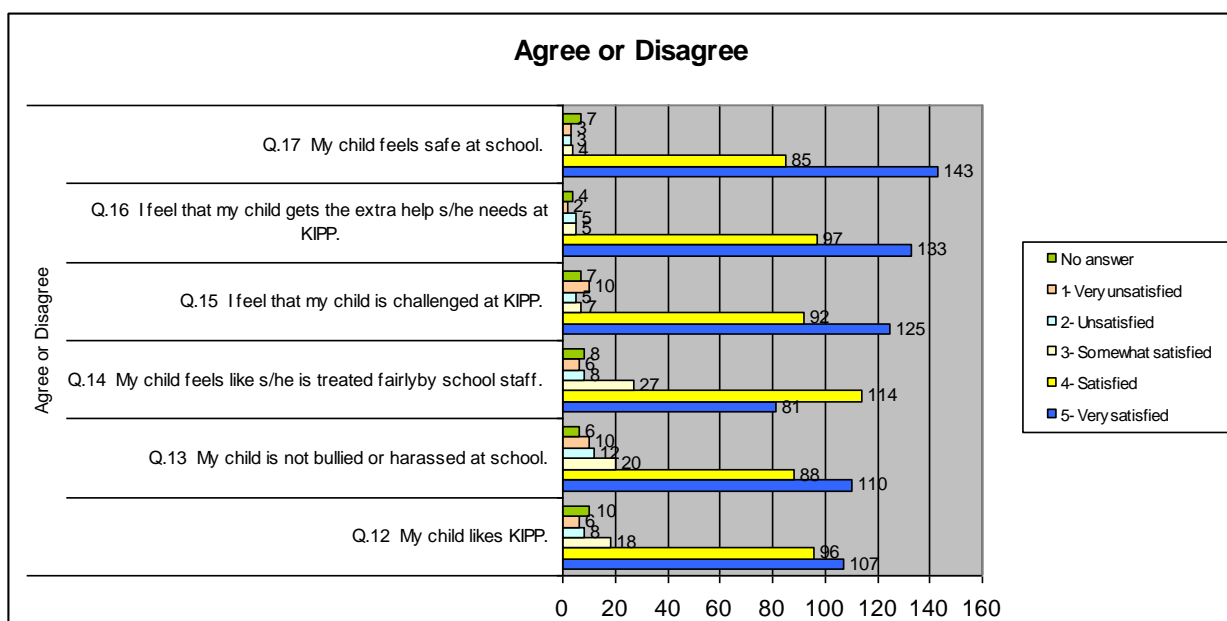
What form(s) of feedback do you feel are the most helpful and informative regarding your child's performance and behavior? Please rate each category below on a scale from 1 to 5, 1 being least helpful and informative, and 5 being the most helpful and informative.

	Q.8 Weekly Paychecks	Q.8 Report Cards	Q.8 Report Card Conference	Q.8 Progress Reports	Q.8 Graded Tests	Q.8 Phone calls
Most helpful and informative	68.7%	68.3%	64.2%	67.8%	64.6%	53.1%
	22%	20.3%	23.6%	25.7%	25.2%	26.9%
	4.9%	3.7%	6.5%	1.6%	3.3%	7.3%
Least helpful and informative	.8%	.4%	2.0%	.4%	1.6%	3.3%
	.4%	0%	0%	.4%	.4%	3.3%



	Q.9	Q.10
5- Very satisfied	39%	30.6%
4- Satisfied	44.7%	40%
3- Somewhat satisfied	9.8%	19.2%
2- Unsatisfied	4.5%	4.5%
1- Very unsatisfied	.4%	2.4
No answer	1.2%	3.3%

Number of Hours	Q. 10.
2+	74
2	57
1.5	39
1	30
No answer	29



	Q.12	Q.13	Q.14	Q.15	Q.16	Q.17
5- Very satisfied	43%	44.7%	33.2%	50.8%	54.1%	58.4%
4- Satisfied	39.2%	35.8%	46.7%	37.4%	39.4%	34.7%
3- Somewhat satisfied	7.3%	8.1%	11.1%	2.8%	2%	1.6%
2- Unsatisfied	3.3%	4.9%	3.3%	2%	2%	1.2%
1- Very unsatisfied	2.4%	4.1%	2.5%	4.1%	.8%	1.2%
No answer	4.1%	2.4%	3.3%	2.8%	1.6%	2.9%

Enrollment Measures:

- Each year the school will demonstrate community support by filling at least 100% of available seats prior to the start of the academic year.

<i>2004-2005</i>	77 Students on First Day of School = 96.25%
<i>2005-2006</i>	The academic year began with 98% capacity, with 78 of our 80 available seats filled. Within the first week, KAL was at full capacity.
<i>2006-2007</i>	We started the year with 97% of our seats filled. There was a waiting list of 75 students. We do not take students after the 5 th grade, thus as students leave (we had a 98% retention rate) we do not fill their seats.
<i>2007-2008</i>	We started the year with 96% of our seats filled. There was a waiting list of 135 students. We do not take students after the 5 th grade, thus as students leave (we had an 88% retention rate) we do not fill their seats.
<i>2008-2009</i>	We started the year with 100% of our seats filled. There was a waiting list of 225 students.
<i>2009-2010</i>	We started the year with 100% of our seats filled. There was a waiting list of 250 students

Student Attrition Measures:

- The school's annual student attrition rate will be equal to or less than 10%...
- Our annual attrition at KIPP is 6.5%

Parent Involvement Measures:

- 80 percent of KIPP Academy Lynn families or guardians will attend a school-sponsored event over the course of each year.

Over 85% of KIPP Academy Lynn families or guardians attended school sponsored events, beyond the report card nights, such as fifth grade pot-luck supper, Winter Concert, the Promotion Ceremony, Parent Workshops: Raising my Child Alone, No Bullying Parent Program, Testing Limits; Haiti Dance-a-thon; Parent Book Clubs, Family Photo Day, Spring Performance and Charlie and the Chocolate Factory.

- **Goal 10: KIPP Academy Lynn will maintain sound organizational viability by demonstrating sound fiscal and administrative practices. Status: Goal Met**

Balance Sheet Measures:

- **Annual balance sheets will show that the school is fiscally sound and maintains adequate cash reserves equal to two months of operating expenses, plus a line of credit equal to one and one half months operating expenses.**
 - *2007-2010 Performance: KIPP Academy Lynn's yearend balance sheet demonstrates a sound financial position with more than \$625,000 of cash reserves. The unaudited FY10 Balance Sheet is presented at Number 8 on page 24.*

Audit Measures:

- The completion of an annual financial audit with an unqualified opinion.
- The completion of the annual audit with no reported significant deficiency findings or material weaknesses.
 - *2007-2010 Performance: KIPP Academy Lynn's financial audit, conducted by the accounting firm Alexander, Aronson, Finning & Co., demonstrated the school's strong financial position, resulting in a clean audit.*

Goal 11: KIPP Academy Lynn will have 100% Board of Trustees' participation in the planning, fundraising and governance of the school. Status: Goal Met

Board Participation Measures:

- 100% of KIPP Academy Lynn Board of Trustees members will contribute to the organization annually, through financial and/or in-kind donations.

2004-2010 Performance: All of the members of our Board of Trustees have donated their time, energy, experience, and/or money to support KIPP Academy Lynn.

All of the members of the board have participated in fundraising efforts, including working with the development team to identify and approach potential donors.

- Each board member will attend at least 75% of board meetings.

The average attendance of the Board of Trustees members is 90%.

- Each board member will participate in at least one school event during the year.

All board members have participated in at least one school event during the year including the Winter and Spring concerts, Science Fair, staff dinner, staff end of year Fiesta, the Charlie and the Chocolate Factory performance, and the Promotion Ceremony.

5. Recruitment and Retention

KIPP Academy Lynn will submit a retention plan as required by the new guidelines as of the end of the 2010-2011 school year.

6. Dissemination

As outlined in KAL's original charter, KIPP Academy Lynn is committed to sharing best practices with charter schools across the state, and most especially with the citizens of Lynn.

We have done this by inviting and welcoming Lynn school district personnel to KAL, including Dr. Latham, Superintendent; Dr. Wary, Asst. Supt., and Tom Iarabino, Lynn School Committee. In addition we have posted our math program material on the web, and expanded our relationships with local schools. KIPP Academy Lynn encourages visitors and their questions as a way to share our best practices and gather input from other educators. The collegiality of the education process should enhance the learning of all stakeholders – and we are in fact all stakeholders in this promise.

Sharing with KIPP: Richard Barth, KIPP National; Whitney Tiloson, KIPP Bronx Board, Heidi Moore KIPP Team Academy, Kristi Meyer, KIPP KC, Steve Jones, Fisher Fellow, Atlanta, Robert Hawke, KIPP Jacksonville, Sunita Arora, KIPP Houston, Lizzette Suxo, Fisher Fellow; Teachers from KIPP Rise – Newark, Steve Jones, Fisher Fellow, Atlanta, Amanda Vega, KIPP KC, Teachers from KIPP Rise – Newark; Mark Nunnally, KIPP Foundation Board.

Sharing with other Educators and interested parties: BES Fellows, Scott Warren, non-profit, Steve Fields, Chi Tschang, Achievement First (NYC), Joel Abramson, Jennifer Bonardi, New London Supt., GE volunteers, Tobey Jackson, Boston Collegiate, 20 teachers from ELT (Extended Learning Time) Workshop, Lori Elrich, State Representative, John Arrata, supporter; Bridget Kelly; Jansi Chandler, Rick Settlemyer, James Stuart, State Rep, Steve Walsh, Norm Atkins, Uncommon Schools, Linda

Sera, 11 Achievement First Principals, Meg McDonald, Boston PS, Alex Eisenhoff, Amelia Peabody Foundation, Eric and Sarah Svenson, Dana Samuels, Robert and Evelyn Rothbard, Stew Hickman, Jamie Goodman, Josh Angst, MIT, Keith Lane, HGSE (Harvard Graduate School of Education) students visit, Keith Lane, Jan Jewel, Sharon Hasan, Rich Hill, Ralph Sweetland (Lynch Foundation), Ellen Williams and Cheryl Alexander from Epiphany School, Oren Gutlerner, Match, Charlie Baker - Rep. candidate for governor, Katie Lynch, Lynch Foundation; Carolyn Lynch; Chris Gabrielle; Tom Harvey.

7. Financial Reports

a. Fiscal Year 2010 Statement of Revenues, Expenses, and Changes in Net Assets

KIPP Academy Lynn - Statement of Income and Expenses		Jul '09 - Jun 10
Income		
Federal and State Entitlements		
Per Pupil Tuition		3,674,872.00
Transportation		35,411.00
State and Federal Grants		455,508.00
Mass Health- Medicaid		33,804.00
Federal and State Entitlements		4,199,595.00
Private Grants & Contributions		
Private Grants and contributions		326,581.00
Other Income		
Lunch Reimbursements		
Lunch Income- State and Federal Reimbursements		169,995.00
Lunch Reimbursements - Other		25,000.00
Total Lunch Reimbursements		194,995.00
Student Fundraising and Collections		15,288.00
Interest & Other Income		5,798.00
Total Other Income		216,082.00
Total Income		4,742,258.00
Expenses		
Personnel Expenses		
Salary - Instructional		1,865,946.00
Salary - Admin and Support		464,345.00
Salary - Student Services		230,369.00
Total Salaries		2,560,660.00
Benefits and Payroll Taxes		
Benefits and Insurance		277,531.00

Payroll Taxes - FICA & Medicare	80,641.00
Total Personnel Expenses	2,918,831.00
Instructional Student Services	565,126.00
Services Supporting Students: Food, transportation, student services	329,487.00
Prof. Development- Ed	65,693.00
General and Administrative	238,602.00
Facility	376,969.00
Total Expense	<u>4,494,707.00</u>
Net Income	<u>247,551.00</u>

b. Fiscal Year 2010 Statement of Net Assets (Balance Sheet)

	Jun 30, 10
ASSETS	
Current Assets	
Total Checking/Savings	832,115.31
Other Current Assets	
Total Other Current Assets	<u>127,256.19</u>
Total Current Assets	<u>959,371.50</u>
Fixed Assets	
Land	350,000.00
Equipment and Furniture	82,280.87
Buildings	279,871.90
Total Fixed Assets	<u>712,152.7</u>
Deposits	<u>25,000.00</u>
Total Assets	<u><u>1,694,024.27</u></u>
Liabilities	
Current Liabilities	
Total Accounts Payable	-11,902.33
Other Current Liabilities	

Def. Revenue- Private Grants	11,956.02
Total Current Liabilities	53.69
Eastern Bank Loan	43,322.16
Total Long Term Liabilities	<u>42,322.16</u>
Total Liabilities	<u>42,375.85</u>
Retained Earnings	1,459,251.10
Net Income	192,397.32
Total Equity	<u>1,651,648.42</u>
TOTAL LIABILITIES & EQUITY	<u><u>1,694,024.27</u></u>

c. Fiscal Year 2011 Approved Budget

Fiscal Year 2011 – Projected Budget – approved by Board of Trustees

SOURCES	Projected
	FY2011
	General purpose entitlement 4,156,970
	State Revenues 95,820
	Federal Revenues 563,995
	Fundraising and Other Sources 619,663
	TOTAL SOURCES 5,446,448
USES	Personnel
	Total Personnel – salaries plus other (taxes, fringe benefit etc) 3,278,121
	Total Direct Student Expenses 967,057
	Administration

KIPP License Fee	41,120
Total Administration	263,500
Rent/Mortgage	294,570
Principal/Interest on Construction Loan	3,500
Amortization	5,000
Other Facilities	95,790
Total Facilities	398,860
Subtotal Uses	4,569,448
reserves (5% in FY08)	0
Total Uses	4,569,448
Net Surplus (Deficit)	40,795
Cumulative Cash Balance	

d. Capital plan

KIPP Academy Lynn Capital Plan (Long Range Capital Plan)

Description	Current Status	Scheduled	Cost	Financing Plan
Construction of new school:				
Acquisition of land		2010-2011	\$1.8m	bridge loan
Construction of new school building, includes playing field		1/2011-8/2012	\$19m	permanent loan
Furnishings and Equipment		2012-2013	\$625k	permanent loan

8. **Data section** This section includes a number of required elements.

Instructional Time:	
Total number of instructional days for the 2009-2010 school year:	185
First and last day of the 2009-10 school year:	8/17/09-6/17/10
1. Length of school day (please note if schedule varies throughout the week or the year):	7:20-5:00 Mon.-Thurs. 7:20-2:30 Friday

Student Enrollment Information:		
Number of students who completed the 2008-2009 school year but did not reenroll for the 2009-10 school year (excluding graduates):		10
Total number of students enrolled as of October 1, 2009:		353
Total number of students who enrolled during the 2009-10 school year, after October 1, 2009		0
Total number of students who left during the 2009-10 school year, after October 1, 2009:		1
Total number of students enrolled as of the June 2010 SIMS submission:		353
Number of students who graduated at the end of the 2009-10 school year:		71
STUDENT DEMOGRAPHIC AND SUBGROUP INFORMATION		
(for students enrolled as of the June 2010 SIMS submission) OR DESE Selected Populations 2009-2010		
Race/Ethnicity	# of students	% of entire student body
African-American	83	23.6
Asian	13	3.7
Hispanic	202	57.1
Native American	0.0	0.0

White	46	13.1
Native Hawaiian, Pacific Islander	0.0	0.0
Multi-Race, Non-Hispanic	9	2.6
Special Education	44	12.5
Limited English Proficient	4	1.1
Low Income	317	89.8 (DESE)
First Language not English	131	37.2

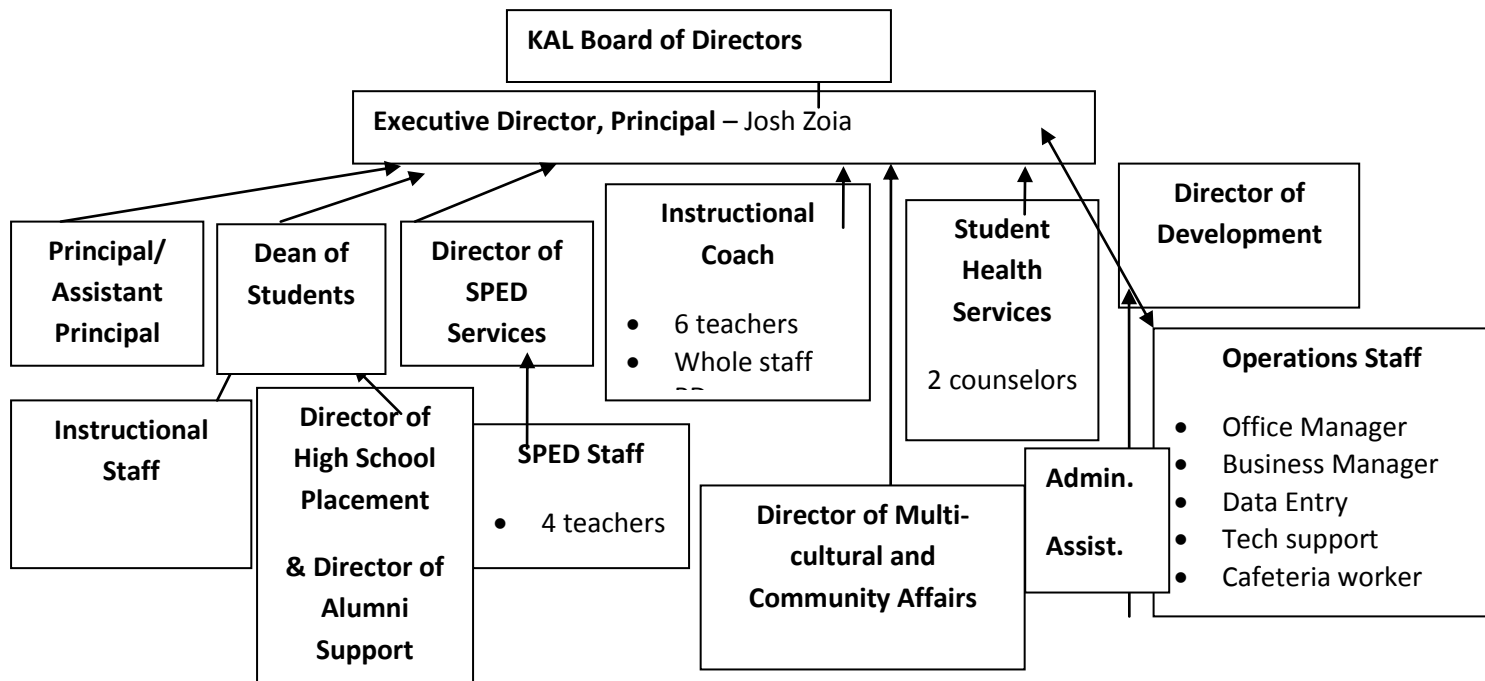
In addition to completing the table above, please provide a summary of the reasons for all student departures (excluding graduation).

Reason for Departure	Number of students
Moved out of Lynn	5
Transferred to another school	5
Other	1

ADMINISTRATIVE ROSTER FOR THE 2009-10 SCHOOL YEAR			
Title	Brief Job Description	Start date	Name
Executive Director	The School Principal is responsible for setting a powerful vision for student achievement, and strategically implementing the school's mission through effective leadership and management of the school's students and staff. The School Principal will	2004 - present	Josh Zoia

	provide instructional leadership for the school site.		
Assistant Principal	The Assistant Principal will work closely with School Principal and provide staff leadership on issues of curriculum, assessment, instruction, and staff development. Key responsibilities will include ensuring the continuous professional development of all staff, maintaining internal and external assessment systems and help teachers use assessment data to further improve the quality of instruction.	2004 - present	Anna Breen
Dean of Students	The Dean of Students supports School Principal in implementing the school's vision and reaching its desired goals. The Dean of Students directly supports the culture of the school by supporting the teachers, students, and parents	2005 - present	Nat Jones
Director of Operations and Finance	The Director of Operations and Finance is responsible for all financial and operational functions within the school. Key responsibilities include management of the business office staff and consultants.	2006 - present	Ilene Vogel
Director of Development	The Director of Development is responsible for developing and implementing a comprehensive, innovative fundraising plan. She also oversees fundraising events, significant donor relationships and development of collateral materials including the annual report and newsletters.	2009 - present	Jennifer Parkos

KAL Organizational Structure 2009-2010



TEACHERS AND STAFF ATTRITION FOR THE 2009-10 SCHOOL YEAR

	Number as of the last day of the 2009-10 school year	Departures during the 2009-10 school year	Departures at the end of the school year
Teachers	28	2	5
Other Staff	15	1	0

The teachers and staff leaving during the 2009-2010 school year, left by mutual decision; the departures at the end of the school year were a result of returns to graduate school, and mutual decision.

BOARD MEMBERS FOR THE 2009-10 SCHOOL YEAR				
Name	Position on the Board	Affiliation(s)	Committee; Area of expertise	- Number of terms served; - Length of each term, including date of election and expiration
Thomas Fredell	Chair	Consultant	Governance/Compensation	June 2009 -2012 (second term)
Jennifer Davis	Board Vice President	National Center on Time & Learning (NCTL)	Governance	August 2008-2011 (second term)
Stig Leschley		Newark Charter School Fund		October 2009 - 2012
Scott Sarazan		Ernst & Young	Facilities	March 2007- 2010
Frances McLaughlin		Education Pioneers	Governance	March 2010 -2013
Nathan Sanders		Bain Capital	Finance	<hr/> 2009- 2012
Danielle Burke Boudreau	Secretary	New Profit	Development Governance	February 2008-2011
Barbara Goldman		Plan B Ventures	Development Facility	June 2008-2011

Mike Kendall	Board Treasurer	Goodwin Proctor	Finance	June 2009-2012
Josh Zoia, ex- Officio		KIPP Academy Lynn		