# KIPP Academy Boston Public Charter School Minutes of the Meeting of the MLL Family Council September 15, 2022|6:00pm 

The meeting of the MLL Family Council of KIPP Academy Boston Public Charter School convened at $6: 00 \mathrm{pm}$ on September 15, 2022 in person, held in compliance with open meeting law, at which a quorum of the committee members was present.

The following committee members attended in person:

| KIPP Staff | Families |
| :--- | :--- |
| Dana Gottlieb | Consuelo Juarez (Adeline Juarez - K2) |
| Mayreliz Perez |  |
| Sarah Andrade |  |
| Jessica Allen |  |

Dana Gottlieb called the meeting to order at $6: 00 \mathrm{pm}$ and presided throughout the meeting.

| Agenda Item | Notes |
| :--- | :--- |
| Welcome + Introductions | $\begin{array}{l}\text { My name is Dana Gottlieb, I am the director of MLL for the KIPP } \\ \text { region. } \\ \text { My name is Sarah Andrade I am the MLL teacher for Kinder } \\ \text { My name is Mayreliz Perez. I am the MLL coordinator for the region. } \\ \text { The teacher downstairs who greeted } \\ \text { We would like to get to know you a bit more. On this sheet of paper } \\ \text { we would like for you to write your name, your children's name } \\ \text { and the grade. }\end{array}$ |
| $\begin{array}{l}\text { What is the MLL Family } \\ \text { Council }\end{array}$ | $\begin{array}{l}\text { It is a committee for the families who have children in the program. } \\ \text { In this program it is important to have a voice and for families who } \\ \text { have students in the program to voice out their experience. }\end{array}$ |
| $\begin{array}{l}\text { About the MLL program } \\ \text { at KIPP MA }\end{array}$ | $\begin{array}{l}\text { We have a program at our school that goes through a screening } \\ \text { process. When you did your registration you filled out a home } \\ \text { language survey where you indicated a language other than } \\ \text { english.Due to this, it caused us to do a phone screener and } \\ \text { know more about the language the student speaks and to see if } \\ \text { there is more support needed in school with the English } \\ \text { language. The student takes a language test where the results } \\ \text { will indicate if they will need to be in the program or not. If } \\ \text { your student speaks more their native language it is more } \\ \text { evident that they need english support services. }\end{array}$ |
| Sarah: I work with K-4 mostly Kinder and work with 45min to |  |$\}$


|  | an 1hr daily and support her with her English language in a <br> group with other kids that need it. Another part of the <br> curriculum is that we have teachers go into the classrooms and <br> support them in their learning. <br> Allen: I work with the students in 5-8. I work in the science <br> classes and support them with their vocabulary. |
| :--- | :--- |
| Discuss topics that are <br> important to families of <br> MLLs | We would like to know what topics interest you for our next <br> meeting. We will have another meeting in November and you may <br> discuss them out loud or write them on your sheet of paper. |
| Wrap Up/Closing | Any questions that you have about the program please let us know. |

