



**KIPP ACADEMY LYNN PUBLIC CHARTER SCHOOL AND
KIPP ACADEMY BOSTON PUBLIC CHARTER SCHOOL
MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES
April 27, 2023 | 10:00 am**

The meeting of the Board of Trustees of **KIPP ACADEMY LYNN PUBLIC CHARTER SCHOOL and KIPP ACADEMY BOSTON PUBLIC CHARTER SCHOOL** (collectively, the “Schools”) convened at 10:00 am on April 27, 2023 via zoom, held in compliance with open meeting law, at which a quorum of the committee members was present.

The following Trustees attended via Zoom: Rhonda Barnes, Mike Kendall, Stephanie Pierre-Louis, Eyal Bergman, Matt Fates, Shenkiat Lim, Doug Borchard, Paul Ketterer, Paul Maleh

Additional participants: Meg Macilvain, Becca Root, Steve Pizzimenti, Shameka Coleman, Emily Taylor, Emily DoBell, Jon Haynes

The following Trustees were not present: Mike Gaburo, Tom Beecher, Ivelisse Gonzalez

Stephanie called the meeting to order at 10:03 am and presided throughout the meeting. She ascertained that sufficient Trustees were present at the meeting, and that, accordingly, a quorum existed.

1. Emily Taylor began by sharing a celebration of our Boston Kindergarten enrollment. Our FY23 goal is to develop and maintain a student recruitment plan to notify families about KIPP MA and our lottery process. We are fully enrolled in Boston, offer to accept ratio is 69%. Collaborative effort with the Boston school team.
2. Mike jumped in to give a pitch to the group about board giving- board engagement must be 100%, amount not relevant, but we must give now.
3. Becca led the group in an icebreaker, which was sharing the Today Show clip of our students and then asking board members to complete a short survey to thank KIPP MA teachers for teacher appreciation week



Consent Agenda & Compliance Updates

4. We reviewed the consent agenda, which consisted of February board meeting minutes.

Steph motioned to approve a vote of the Consent Agenda items. Mike Kendall seconded.

Becca did a roll call.

Trustee	Meeting Minutes
Rhonda Barnes	yes
Mike Kendall	yes
Stephanie Pierre-Louis	yes
Eyal Bergman	yes
Matt Fates	yes
Shenkiat Lim	yes
Doug Borchard	yes
Paul Ketterer	yes
Paul Maleh	yes

5. Nikki shared a compliance update for board members - new system for COI training that will be coming to board members and financial disclosures that will be sent out in May.

Racial Justice and DEI Session

6. Shameka led the group in a Racial Justice and DEI Session centered around MCAS testing.

State of the Union

7. Nikki explained that we're going to go through Essential Questions, with a focus on questions 3, 4, and 6.



Nikki noted when we know we can answer “yes” to each of our Essential Questions. Nikki explained what each color (green, yellow, orange, red) corresponds to in terms of progress.

8. Steve led the discussion around essential question number 6: Are we building a sustainable financial model?

Budget headlines:

- Revenue increased by \$2.2M from \$52.4M to \$54.6M
- Per pupil tuition is projected to increase by ~9% in year 3 of the state’s implementation of the SOA, leading to a \$4.2M projected increase in public tuition
- Federal ESSER grant revenue will decrease by \$2.0M as we move into the final year of having access to COVID-19 relief funds, with us planning to spend the final \$2.6M of ESSER funds in FY24
- Paul Ketterer mentioned that something the finance committee is discussing is forecasting our budget for under enrollment in Boston versus budgeting at full enrollment.

9. Meg led the discussion around essential question number 3: Are our students progressing and achieving academically? A review of our ELA practice test data.

MCAS practice test, it is actually released questions from the state, based on our most recent practice ELA data we are moving from red to orange. We chose a platform called EdCite because it’s incredibly close to what the state offers, which we believe will build the most confidence with students. We gave the practice test two weeks before, next year we’re going to give 4 weeks before to give us more time to look at the data. We gave students multiple choice questions and open responses. We’re looking at multiple choice today because we think it will give us the most accurate data for comparison purposes, multiple choice is more reliable. We’re comparing practice test multiple choice to ALL questions from last year (multiple choice and open response).

Emily DoBell gave Meg credit for the vibe or energy around the practice test that was exactly what we wanted for our students and schools.

We looked at data from the 2023 MC only Practice Test - Boston 54%, Lynn 59% correct - in 2022 KIPP MA scored 50% on all questions in Boston and 55% on all questions in Lynn.



Both are still below the state average from 2022. This all represents percent correct NOT percent meeting or exceeding expectations.

Nikki asked, what does this tell you? What is the takeaway? The message that we sent to teachers is that we are seeing gradual improvement from the years of pandemic learning, and we know that this will be a year over year process. We have a long term vision to exceed the state average, but we see here growth and teachers building students' confidence in the MCAS. Every school ran this as a full stimulation, accommodations, and the messaging - every school wanted to run full stimulation for ELA and Math- staff and students reported that it built their confidence. Yesterday we ran the Math MCAS practice test in all schools.

Nikki took some time to outline what exactly goes into MCAS testing- the accommodations, the schedule, the breaks, etc.

10. Jon and Emily led a discussion around celebrations for essential question 4: Are our students on the path to a fulfilled life?

COVID had a significant impact on students' ability to matriculate to BA an AA program. Graph to the left represents KIPP HS students AA and BA enrollment, the graph in the middle is high poverty schools and low poverty schools, the far right is KIPP MA. KIPP MA is outpacing our KIPP counterparts and the national counterparts. This trend has been going on over the last four year

Narrowing focus to class of 2022 BA enrollment - out of the KIPP network- KIPP MA is at 68%, puts us 2nd in the KIPP network - we want to continue to grow on this.

Nikki paused the group for questions since this is the first time we're seeing direct comparisons to the KIPP network. Mike said he didn't realize the bottom part of the network is so low, asked if that is still higher than their neighborhood districts? Jon said it's difficult to know since we're not familiar with those communities.

Matt said that when we first came to Lynn the numbers in Lynn were very low, Nikki said they still are low. KIPP Lynn is outperforming them. We're at 98% FASFA completion.

Nikki wants you to pay attention to how KIPP MA students are getting a better experience than the low poverty students. We are also a third of the size of KIPP NYC and we're right behind them, our postsecondary match counseling is really, really strong.



Matt asked if these numbers include Boston, we said no but we're working really hard to re-engage Boston students with us- it has been a struggle. We really want a true picture for all of the class of 2022. But Matt said to be fair, it's not apples to apples, because those students didn't get the KIPP high school. They are different, but we want to highlight that difference.

ECC is how we determine how many kids will graduate from college in a 6 year span, it's a formula informed by a longitudinal study. It's an estimate. KIPP MA is 15% percentage points higher than the network in our ECC for Class of 2020, 2021, 2022.

Mike Kendall- if you look at our Class of 2020, it's the aggregation of under-representation graduation rates of where our cohort of kids are? Am I understanding that right? Emily said, ECC gets estimated before students go, it's determined once they select where they are going. Mike said he's still confused, once kids go to school don't schools have graduation rate data? Emily said, they do, it's included in the ECC formula, but there are other factors included in the formula.

Nikki, people want to know what percent of your students are graduating? Where did they end? Thanks to DESE we are going to start to get this information, but we will still have to work to collect that data.

Mike being crisp on this from a development perspective- how do I believe that, where did that come from? Matt, I want KIPP Forward for beating the estimate

Shifting to persistence, sharing persistence rates for 2019, 2020, and 2021. Persistence team gives robust support for the first two years (academics, finances, social emotional support). But we can't answer, are our students graduating? Our direct support ends after year 2, years 3 + is as needed. We have the opportunity to change that, embarking on a partnership that will allow us to give 6 years of support. Postsecondary support- The Collaborative, which provides robust support years 1-2 from near peer advisors (research shows that students connect with advisors that are near and close to age) with access to campus, then sustained strategic support in years 3-6, and ultimately provide robust alumni data for 6 years. Including career support, they will have career support. Our persistence team will still provide summermelt support, to ensure our students follow through on their postsecondary plans.



We will begin this work with the Class of 2024, getting in early to the Collaborative gives us the opportunity to shape and direct how this looks. The foundation approached us.

Matt, do you have the curve of most of the drop off in college in year 2? Year 3? Do we know if kids make it to year 3 they have a better chance of graduating? Jon said, COVID really threw things for a loop so that's what we're hoping joining the Collaborative will help us gain.

Nikki named for the group that we still need to fundraise for the KIPP Collaborative. We're working on a fundraising 101 one pager for the board that Mike is giving feedback on.

Mike, telling the academic story is tricky given where we've been the last two cycles of MCAS, it's a different tale to tell than it was 5 years ago. But, the KIPP Forward data is amazingly super compelling, so we need to front that- and we need to be crisp on what's going on academically, what is the plan.

Eyal, I want to underscore how rare it is that a local education agency is focusing on what happens to kids after they leave, that that is the focus on philanthropy makes a ton of sense, that is the new focus of education- not just getting kids to graduate, but how are we preparing them to be successful and how do we continue that. Appreciative of this as part of the mission and the work.

Nikki closed out the meeting sharing a bit more about the LPS and KIPP partnership, Pursuing Pathways. Becca spoke to plans to share this story publicly.

Stephanie moved to close out the April 27th Board of Trustees meeting at 12:55 PM, Mike Kendall seconded.

Ive Gonzalez

Secretary Signature