

# KIPP ACADEMY LYNN PUBLIC CHARTER SCHOOL AND KIPP ACADEMY BOSTON PUBLIC CHARTER SCHOOL MINUTES OF THE MEETING OF THE BOARD OF TRUSTEES DEVELOPMENT COMMITTEE November 22, 2021 | 3:00pm

The meeting of the Board of Trustees of **KIPP ACADEMY LYNN PUBLIC CHARTER SCHOOL and KIPP ACADEMY BOSTON PUBLIC CHARTER SCHOOL Development Committee** (collectively, the "<u>Schools</u>") convened at 3:00pm on November 22, 2021 in person and by Zoom held in compliance with the open meeting laws, at which a quorum of the Trustees was present.

**The following Trustees were present**: Michael Kendall (Chair), Amanda Seider, Nikki Barnes **Additional participants**: Danielle Boudreau, Rebecca Hazlett, Jennifer Davis

#### The meeting commenced at 3:00pm

#### **Annual Fund Update and Questions**

- 1. Progress to goal of raising 1.3 million by 6/30/2022
- 2. Current YTD fundraising: \$521,803
  - a. Expect: \$771,803 by 12/31/2021 (Herring's Capital Gift of \$250,000)
  - b. Goal is to raise at least \$700,000 by 12/31/2021 to stay on track to 1.3 million
- 3. Submitted a grant to DESE for summer academy reimbursement
- 4. Nunnelly Dinner happening in January
- 5. Richard Barth visit happening in January
- 6. Mike asked to see the December fundraising from 2020 and 2019 as a comparison. Mike also asked why the 1.3 million dollars, where did that come from? He believes KIPP should hold steady, and match what we've done before. The philanthropy is to hold a surplus. Narrative is sustainable on the public dollar, and the money we raise is for above and beyond/ support surplus

### **CCS Task Force Update**

 What should fundraising look like over the next 5 years? KIPP contracted with CCS and started a task force. There has been a really strong turnout of the task force: members include Paul Maleh, Celtics, Nancy Stager, Katie Everett, Danielle Boudreau. People are really interested in hearing about our need as an innovative small high school, expanding to pre-k, what we're doing in Lynn with KIPP Forward we do with our students in Boston

- a. Distinguish what is the filter between what we want to do and what we're ready for people to fund
- b. Mike feels like we need to do a lot of work before January. He explained that if he looks at this proposal, his presumption as a funder is that everyone in the organization thought hard and these are the priorities that were picked
- c. Really interested in that next level on granularity those numbers feel really big and nice and round
- d. High School side- be clear on what we're asking for and breakdown of what each costs
- 2. What is KIPP Forward cost and what is Boston cost
  - a. Really clear answer on why we invest in both and why we want to invest in a tiny high school
  - b. What are we not doing and why
- 3. Infrastructure if you're going to raise \$25 million you need to have the right people to do it
  - a. How it's put forth, that it isn't perceived reactive in some way
  - b. How does project 2031 cost the same amount as a pre-k
  - c. Radically re-imagining schooling project 2031
    - i. For every million you want to raise, you need a staff person capacity issues depending on the amount of money you want to raise
    - ii. Update on the state of the union on development
    - iii. How many donors do we have? How much will it be new money? Who are our prospects? Co-workers interested in joining a committee like this

## **Proposed Committee Goals**

- 1. The Development Committee has the right people on it (not just on the board, but is in the fundraising space)
- 2. Create a Development Dashboard with agreed metrics that the committee can monitor and view, as well as share at board meetings
- 3. By the final meeting the committee has a deck/pitch/one pager on our fundraising strategy for the board
- 4. Formalize our Board Involvement in Development (give, recruit, get involved)

## Next Steps:

- 1. Meet in January
- 2. What is the state of things- the good and the challenges
- 3. Nail down the pitch

### The meeting adjourned at 4:00pm

Michael kendall

[Committee Chair]